

Sonning Church of England Primary School

Key Assessment Results 2025



Introduction

Each year, schools report key assessment results. The main results are for the following year groups/assessments:

- Reception (EYFS)
- Year 1: Phonics Screening Check (PSC)
- Year 2: End of Key Stage 1 assessments
- Year 4: Multiplication Tables Check (MTC)
- Year 6: End of Key Stage 2 assessments.

Key acronyms:

- EXS = Pupils working at the expected standard.
- ARE = Pupils working at Age Related Expectation (this is the same as EXS).
- GD = Pupils working at greater depth within the expected standard.
- NYA = The data is not yet available because it has not been released yet.

‘Combined’ or ‘RWM’ results are for pupils who achieve the standard in Reading, Writing and Maths. For the expected standard (ARE), this is pupils who achieve ARE or GD. For Greater Depth, this is for pupils who achieve GD in all three subjects.

Percentages are rounded down on official government statistics (regardless of the decimal), so these are rounded down too.

Early Years Foundation Stage (EYFS) results

EYFS is our Acorn (Reception) class. Pupils in Early Years Foundation Stage (EYFS) are assessed against 17 early learning goals. The EYFS profile is a statutory assessment of children’s development at the end of the early years foundation stage (known as a summative assessment) and is made up of an assessment of the child’s outcomes in relation to the 17 early learning goals (ELGs). Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS (end of Reception) if they have achieved the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy.

EYFS: ARE	Pupils meeting the expected standard							
	2022		2023		2024		2025	
Cohort size: 30	No.	%	No.	%	No.	%	No.	%
Reading	26	87%	29	97%	23	77%	24	82%
Writing	25	83%	26	87%	23	77%	22	75%
Maths	28	93%	28	93%	24	80%	25	86%
Combined	24	80%	26	87%	23	77%	22	75%

EYFS: GLD	Pupils achieving a Good Level of Development (GLD)							
	2022		2023		2024		2025	
Cohort size: 30	No.	%	No.	%	No.	%	No.	%
School	23	78%	26	87%	23	77%	21	72%
National	-	65%	-	67%	-	67%	-	NYA

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Phonics Screening Check (PSC)

The Phonics Screening Check (PSC) is completed by all Year 1 pupils nationally. It comprises of a list of 40 words that children read one-to-one with a teacher. The test is a combination of both real and 'made up' non-words (called 'Alien Words') which rely purely on using phonics to decode rather than a child having memorised a familiar word.

Year 1: PSC								
Cohort size: 26	2022		2023		2024		2025	
	No.	%	No.	%	No.	%	No.	%
School	27	90%	23	88%	27	90%	26	86%
National	-	75%	-	81%	-	80%	-	81%

Year 2: PSC retakes								
Cohort size: varies	2022		2023		2024		2025	
	No.	%	No.	%	No.	%	No.	%
School	0/1	0%	1/4	25%	4/5	80%	2/3	66%

End of Key Stage 1 attainment

End of KS1 assessments are taken at the end of Year 2. These are teacher assessments, but are based on tests, book work, class observation and other factors. Schools are also selected randomly for moderation by the local authority, our Trust conduct moderation and we conduct internal moderation as well to ensure that results are accurate.

	2021-22		2022-23		2023-24		2024-25	
	ARE+	GD	ARE+	GD	ARE+	GD	ARE+	GD
Reading	90%	33%	80%	43%	93%	37%	86%	40%
Writing	83%	30%	80%	10%	83%	20%	80%	13%
Maths	83%	33%	90%	33%	83%	40%	86%	30%
Science	90%	20%	87%	30%	93%	26%	93%	26%
RWM	83%	30%	80%	10%	77%	20%	70%	10%

Multiplication Tables Check (MTC)

The purpose of the MTC is to determine whether a child can fluently recall their times tables up to 12. The MTC is an on-screen check consisting of 25 times table questions. Pupils have 6 seconds to answer each question. The DfE currently reports on the number of pupils achieving 25/25, and the average score.

Cohort size: 30	21-22		22-23		23-24		24-25	
	No.	%	No.	%	No.	%	No.	%
School (22+/25)	27	90%	29	97%	28	93%	27	90%
School (25/25)			16	53%	16	53%	12	40%
National (25/25)	-	-	N/A	29%	N/A	34%	N/A	NYA

Year 4: MTC average score

Cohort size: 30	2022	2023	2024	2025
	Score	Score	Score	Score
School	23.7	23.7	23.6	23.3
National	19.8	20.2	20.6	NYA

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End of Key Stage 2 attainment

End of KS2 assessments are taken at the end of Year 6. Reading, Maths and Grammar, Punctuation and Spelling (GPS) are assessed via nationally-administered tests. Writing and Science are teacher assessments, based on tests, book work, class observation and other factors. Schools are also selected randomly for moderation for Writing by the local authority, our Trust conduct moderation and we conduct internal moderation as well to ensure that results are accurate. *** 2023 National results are only early indications at this point ***

	18-19		21-22		22-23		23-24		24-25	
	ARE+	GD	ARE+	GD	ARE+	GD	ARE+	GD	ARE+	GD
Reading	90%	53%	97%	50%	90%	63%	100%	60%	96%	70%
National	73%	27%	75%	28%	73%	29%	74%	29%	75%	33%
WBC	81%	38%	81%	38%	81%	39%	80%	39%	84%	46%
Writing	93%	20%	97%	10%	90%	27%	93%	17%	93%	33%
National	78%	20%	69%	13%	71%	13%	72%	13%	72%	13%
WBC	85%	21%	73%	14%	76%	14%	77%	15%	78%	15%
Maths	97%	47%	97%	43%	97%	57%	93%	53%	96%	60%
National	79%		71%	22%	73%	24%	73%	24%	74%	26%
WBC	84%	36%	80%	32%	80%	36%	80%	35%	81%	37%
Combined	??	??	90%	7%	80%	27%	93%	13%	93%	26%
National	65%	11%	59%	7%	59%	8%	61%	8%	62%	8%
WBC	74%	14%	66%	10%	67%	11%	67%	11%	70%	12%
GPS	90%	47%	97%	43%	90%	47%	90%	60%	90%	63%
National	78%	36%	72%	28%	72%	30%	72%	32%	73%	30%
WBC	85%	47%	80%	39%	80%	39%	79%	42%	80%	41%
Science			??	-	97%	-	100%	33%	96%	30%
National	?	N/A	79%	80%	80%	N/A	81%	N/A	88%	N/A

	21-22	22-23	23-24	24-25
R Standardised Score	108.5	110.8	110.7	111.4
National SS	104.8	105.1	105.2	106
M Standardised Score	108.5	109.7	109.5	109.9
National SS	103.8	104.2	104.4	105
GPS Standardised Score	109.6	110.0	110.6	111
National SS	105.0	104.9	105.3	105

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