

**WRITING AT
SONNING CE
PRIMARY SCHOOL**



OUTCOMES 23-24

EYFS – GLD 77%
ELG Writing: 77%
KS1 – 83% at ARE and 20% GD
KS2 – 93% at ARE and 17% GD

Parental Engagement

Learning organisers in KS2 contain ambitious vocab, CEW spellings and other grammatical rules to support writing

All phonics sounds and high frequency words shared with parents

Grammar sessions delivered for parents

Writing Composition & Editing

EYFS - children are given a range of opportunities to use their emerging letter formation, and phonics to write for real purposes. These opportunities are carefully planned, usually on the current theme. Children are taught in small groups or one-to-one. Children are encouraged to write by independently choosing materials from our writing shed. This is also linked with Drawing Club.

Consistent pedagogical approach to writing based on 'The Write Stuff' (KS1 1&2):

- Explicit modelling of every sentences to build into a cohesive piece
- Highly structured lesson delivery
- High quality 'sentence stack' displays celebrating children's work daily
- Emphasis on precise vocab, cohesion over whole pieces and repetition of - key grammatical constructs
- Sequence builds to an independent piece with structured independent - proof reading and editing

Opportunities for 'short burst' and 'block' writing with key skills focus - these pieces offer retrieval practice of genres.

Some units are taught in a block where this approach is more effective, e.g. some poetry units.

Opportunities to write across the curriculum.

Opportunities to write for real purposes and for enjoyment.

Structured and modelled proof-reading and editing sessions offered leading to full redrafting of pieces.

Grammar

Grammar taught through Write Stuff approach (grammar in context) reinforced by skills practice - Nelson Grammar.

Spelling

Daily Phonics Sessions taught using Read Write Inc in EYFS and KS1 (and in KS2 where required.)
Bespoke 'Sonning Spelling Strategies' approach.
Rising Stars Spelling scheme.

Handwriting

Nelson handwriting scheme taught throughout the school.