

Sonning Church of England Primary School

Key Assessment Results 2024



Introduction

Each year, schools report key assessment results. The main results are for the following year groups/assessments:

- Reception (EYFS)
- Year 1: Phonics Screening Check (PSC)
- Year 2: End of Key Stage 1 assessments
- Year 4: Multiplication Tables Check (MTC)
- Year 6: End of Key Stage 2 assessments.

Key acronyms:

- EXS = Pupils working at the expected standard.
- ARE = Pupils working at Age Related Expectation (this is the same as EXS).
- GD = Pupils working at greater depth within the expected standard.
- NYA = The data is not yet available because it has not been released yet.

‘Combined’ results are for pupils who achieve the standard in Reading, Writing and Maths. For the expected standard (ARE), this is pupils who achieve ARE or GD. For Greater Depth, this is for pupils who achieve GD in all three subjects.

Percentages are rounded down on official government statistics (regardless of the decimal), so these are rounded down too.

Early Years Foundation Stage (EYFS) results

EYFS is our Acorn (Reception) class. Pupils in Early Years Foundation Stage (EYFS) are assessed against 17 early learning goals. The EYFS profile is a statutory assessment of children’s development at the end of the early years foundation stage (known as a summative assessment) and is made up of an assessment of the child’s outcomes in relation to the 17 early learning goals (ELGs). Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS (end of Reception) if they have achieved the expected level for the ELGs in the prime areas of learning and the specific areas of mathematics and literacy.

EYFS: ARE	Pupils meeting the expected standard					
Cohort size: 30	2022		2023		2024	
	No.	%	No.	%	No.	%
Reading	26	87%	29	97%	23	77%
Writing	25	83%	26	87%	23	77%
Maths	28	93%	28	93%	24	80%
Combined	24	80%	26	87%	23	77%

EYFS: GLD	Pupils achieving a Good Level of Development (GLD)							
Cohort size: 30	2019		2022		2023		2024	
	No.	%	No.	%	No.	%	No.	%
School	25	83%	23	78%	26	87%	23	77%
National	-	72%	-	65%	-	67%	-	NYA

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Phonics Screening Check (PSC)

The Phonics Screening Check (PSC) is completed by all Year 1 pupils nationally. It comprises of a list of 40 words that children read one-to-one with a teacher. The test is a combination of both real and 'made up' non-words (called 'Alien Words') which rely purely on using phonics to decode rather than a child having memorised a familiar word.

Year 1: PSC								
Cohort size: 26	2019		2022		2023		2024	
	No.	%	No.	%	No.	%	No.	%
School	28	93%	27	90%	23	88%	27	90%
National	-	84%	-	75%	-	81%	-	NYA

Year 2: PSC retakes								
Cohort size: varies	2019		2022		2023		2024	
	No.	%	No.	%	No.	%	No.	%
School	1/1	100%	0/1	0%	1/4	25%	4/5	80%

Multiplication Tables Check (MTC)

The purpose of the MTC is to determine whether a child can fluently recall their times tables up to 12. The MTC is an on-screen check consisting of 25 times table questions. Pupils have 6 seconds to answer each question. The DfE currently reports on the number of pupils achieving 25/25, and the average score.

Year 4: MTC						
Cohort size: 30	2022		2023		2024	
	No.	%	No.	%	No.	%
School (25/25)			16	53%	16	53%
School (22+/25)	27	90%	29	97%	28	93%

Year 4: MTC average score			
Cohort size: 30	2022	2023	2024
	Score	Score	Score
School	23.7	23.7	23.6
National	19.8	20.2	NYA

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End of Key Stage 1 attainment

End of KS1 assessments are taken at the end of Year 2. These are teacher assessments, but are based on tests, book work, class observation and other factors. Schools are also selected randomly for moderation by the local authority, our Trust conduct moderation and we conduct internal moderation as well to ensure that results are accurate.

	2021-2022		2022-2023		2022-2023		2023-2024	
	ARE+	GD	ARE+	GD	ARE+	GD	ARE+	GD
Reading	90%	33%	80%	43%	80%	43%	93.3%	36.7%
National	67%	18%	NYA	NYA	68%	19%	NYA	NYA
LA	75%	25%	NYA	NYA	75%	26%	NYA	NYA
Writing	83%	30%	80%	10%	80%	10%	83.3%	20%
National	58%	8%	NYA	NYA	60%	8%	NYA	NYA
LA	63%	12%	NYA	NYA	67%	11%	NYA	NYA
Maths	83%	33%	90%	33%	90%	33%	83.3%	40%
National	68%	15%	NYA	NYA	70%	16%	NYA	NYA
LA	76%	22%	NYA	NYA	78%	23%	NYA	NYA
Science	90%	20%	87%	30%	87%	30%	93.3%	26.67%
National	-	-	NYA	NYA	79%	NYA	NYA	NYA
LA	-	-	NYA	NYA	NYA	NYA	NYA	NYA
RWM	83%	30%	80%	10%	80%	10%	76.67%	20%
National	53%	6%	NYA	NYA	59%	NYA	NYA	NYA
LA	60%	10%	NYA	NYA	NYA	NYA	NYA	NYA

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End of Key Stage 2 attainment

End of KS2 assessments are taken at the end of Year 6. Reading, Maths and Grammar, Punctuation and Spelling (GPS) are assessed via nationally-administered tests. Writing and Science are teacher assessments, based on tests, book work, class observation and other factors. Schools are also selected randomly for moderation for Writing by the local authority, our Trust conduct moderation and we conduct internal moderation as well to ensure that results are accurate. *** 2023 National results are only early indications at this point ***

	2021-2022		2022-2023		2023-2024	
	ARE+	GD	ARE+	GD	ARE+	GD
Reading	97%	50%	90%	63%	100%	60%
National	74%	28%	73%	29%	74%	NYA
Standardised Score	108.5		110.8		81%	
National SS	104.8		NYA		110.8	
Writing	97%	10%	105.1	NYA		
National	69%	13%	90%	27%	93%	17%
Standardised Score	N/A		N/A		71%	
Maths	97%	43%	76%	14%	NYA	NYA
National	71%	22%	97%	57%	93%	53%
Standardised Score	108.5		109.7		73%	
National SS	103.8		NYA		80%	
Combined			109.7	109.5		
National	59%	N/A	104.2	NYA		
GPS	97%	43%	80%	27%	93%	13%
National	72%	28%	59%	8%	61%	NYA
Standardised Score	109.6		110.0		67%	
National SS	105.0		NYA		90%	
Science			50%	30%	72%	NYA
National	79%	N/A	90%	63%	100%	60%

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