



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

## SONNING CE PRIMARY SCHOOL

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



# SONNING CE PRIMARY SCHOOL

At Sonning Church of England Primary School, we aim to equip our children with the skills they need to make positive choices in everything they do. Like the wise man who built his house upon the rock (Matthew 7:24-25), our vision is "building strong foundations for the years ahead".

Guided by our Christian values and our school values of Love, Courage, Respect, Aspiration and Curiosity, we provide a happy, inclusive and encouraging environment where children and adults can flourish and develop as individuals. We offer a challenging, broad and relevant curriculum that enables all children (regardless of their background, faith, race, ability or gender) to do their best and achieve well.

This is particularly applicable for PE, where pupils are able to develop core skills (foundations) for future years in the following broad ways:

- Develop strong foundations for sports.
- Develop strong foundations for healthy living and understanding how to live a healthy life.
- Develop strong foundations for how to interact with others, play as part of a team, develop resilience to challenge/failure and learn how to enjoy and manage success.

We have also become an Active Movement school in 2023-2024 (and continuing from then), and uses this to promote a reduction in inactivity within the classroom.

Our values of love, courage, respect, aspiration and curiosity can be seen throughout our PE lessons and wider sports offer. Through these values, we provide a happy, exciting and encouraging environment where children can flourish and develop as individuals. We offer a challenging, broad and relevant curriculum that enables all children (regardless of their background, faith, race, ability or gender) to do their best and achieve well.

Our Values	Impact on the Sports Premium Spending
Love	Positive attitudes to health, wellbeing, sport and physical activity are fostered and modelled within our schools. As a result, children are encouraged to love themselves and through a broad offer identify activities and sports for which they have a passion and interest in which they can pursue both in and out of school.
Courage	Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can.
Respect	With a focus on 'sportsmanship' the children are encouraged to demonstrate the school's value of respect by following the rules and showing respect for the referee, rules, their teammates, opposition and traditions of the sport or activity.
Aspiration	Decision to prioritise high quality teaching to ensure that children are inspired and motivated to actively participate in a range of challenging sports at a level at which they can be successful and therefore more inclined to continue their love of sport outside of school and on into adult life.
Curiosity	This value has led our school to implement a diverse curriculum (including varied partnerships) which exposes children to a wide variety of common and uncommon sports to our country. This approach encourages children to try new events and activities and explore further how their skills can be applied or adapted to various scenarios.

## Funding breakdown

Total amount carried over from 2023-2024	£0
Total amount allocated for 2024-2025	£18,110
How much (if any) do you intend to carry over from this total fund into 2023-2024?	£0
Total amount allocated for 2024-2025	£18,110
Total amount of funding to spend for 2024-2025. <i>To be spent and reported on by 31 July 2025.</i>	£18,180

## Funding breakdown by key indicator

Key indicator 1	£7,000	38.5%
Key indicator 2	£5,900	32.5%
Key indicator 3	£3,250	17.9%
Key indicator 4	£1,900	10.5%
Key indicator 5	£1,000	5.5%
<b>Total</b>	<b>£19,050</b>	<b>104.9%</b>

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Engage specialist coaches to work alongside teachers teaching PE and utilise local partnerships and support (e.g. TKAT and RBCS).	Ongoing impact: External coaches have significantly upskilled staff (Coaches are not PPA cover).  Robust induction of new staff in the planning, policies and expectations of PE teaching, ensuring the legacy of high-quality teaching and CPD.	Continue into 2024-2025.
Release time for PE Lead in order to support curriculum development.	Ongoing impact: Staff will develop expertise through their own CPD or	Continue into 2024-2025.

	<p>be able to arrange CPD in areas requiring further development.</p> <p>Teachers leading the subject will be given time to monitor teaching and learning in other classes to ensure it is high quality.</p>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement		
To ensure that the PE & sports equipment is safe, relevant and purposeful for the current National Curriculum and the extra-curricular clubs (KS1 & KS2).	<p>Previous opportunities for a range of PE and sports lessons have been effective, including lacrosse. This has had a positive impact, so it has been expanded across the year groups.</p> <p>Create a timetable of equipment renewal and checks to ensure bespoke equipment and resources remain in use and high-quality to support the PE provision.</p>	Will not need to continue into 2024-2025.
<p>To provide additional space and resources at break times and lunchtimes to practice a variety of outdoor activities.</p> <p>External training course for play leaders and staff on engaging children in sporting activities during break times.</p>	<p>School and Eco Council have discussed wanting zoned areas which will be put in place to further enhance playtime provision.</p> <p>Create maps and plans for equipment to ensure this provision can continue.</p>	Continue to train new play leaders to support playtimes (small staffing cost).
Introduce a climbing wall for our EYFS pupils.	This has been really successful and has improved physical activity for EYFS pupils and SEND.	Will not need to continue into 2024-2025.
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Provide our KS2 children with leadership skills that can be applied to a variety of sporting situations as well as contributing to personal development (self-esteem, leadership, confidence, communication, problem solving) in order to take a more active role at different times of the day or at different events. E.g. lunchtimes / Sports Day / Sports	<p>Play Leaders: Enables pupils to improve their confidence to participate in front of an audience with peers.</p> <p>Regular training for new play leaders to ensure the initiative continues.</p>	Continue into 2024-2025.

Relief.	Maintain strong relationships with local support partnerships who provide opportunities for pupils (e.g. RBCS, BCSC, Reading Cricket and Hockey Club).	
Gross Motor development scheme of work (Smooth/Smart Moves) to meet the needs of pupils with delayed Gross Motor skill development.  Utilisation of kinaesthetic, fine and gross motor skill activities for pupils. Including the opportunity for exercise breaks.	2022 survey: Pupil questionnaire 80% of pupils have participated in sports and events. This objective aims to increase this percentage of engagement.  94% of children understand the importance of being healthy/active.  80% of children engage in sport/physical activity during break/lunchtime. Aim for Sports Mark Bronze mark in 2023-24	Continue into 2024-2025.
Plan & deliver a Health Day (month of January) to promote exercise/healthy eating in accordance with national guidance.  Conduct a well-being week and regular events to ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	Children awarded certificates in assembly to regularly celebrate their achievement.  90% of children say they enjoy PE lessons.  Twitter / Newsletter items New Trust initiative and partnerships will enable continued cost-efficient opportunities for the children.	Continue into 2024-2025.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils		
Additional TA or teacher support in PE and after school clubs (e.g. netball/rounders)	Ongoing impact: wider range of opportunities for sport and engagement.  Evidence for need: 80% of pupils take part in activities outside of lessons. Growth of club offer and increased engagement with inter-school competitions.	



<p>Increase participation/ raise profile of girl only competitions.</p> <p>Increased number of pupils accessing festivals and competitions.</p> <p>To provide KS1 pupils with opportunities to compete in a number of inter &amp; Intra School competitions.</p> <p>Release staff for off-site fixtures/competitions to maintain quality of PE within school.</p>	<p>Ongoing impact: Participation in both curriculum and extra-curricular sports activities has had a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.</p> <p>An increase in the number of children selecting to take part in the extra- curricular sports clubs/competitions. Internal &amp; External Sports Clubs.</p> <p>Look at opportunities within the MAT for sport collaboration / events and expertise sharing.</p>	<p>Continue to raise profile of sports for girls and disadvantaged pupils as the representation of girls in some events is lower than others.</p> <p>Continue to build excellence within competitive sporting opportunities.</p> <p>Continue to develop partnerships which provide pathways for additional and sustainable sports and exercise.</p>
<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>		
<p>Develop additional Trust sports opportunities (including locally with the North Hub).</p>	<p>Increased opportunities for pupils to engage in cross-school competition</p> <p>Grow the capacity within the Trust for cross-school partnerships.</p> <p>Reading Blue Coat School Partnership will ensure many events are sustainable.</p>	<p>Continue into 2024-2025.</p>
<p>Increase the frequency of House events which can promote healthy competition.</p>	<p>Increased opportunities for pupils to engage in in-school competition against their peers.</p> <p>Additional release time for PE Lead to organise events, or bringing in a PE Coach / Lead to plan and organise events.</p>	<p>Continue into 2024-2025.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>TOTAL COST: £7,000 TOTAL %: 38.5</p>				
Ensure staff across the school are highly competent and skilled to deliver the highest-quality physical education.	All staff All pupils	Engage specialist coaches to work alongside teachers teaching PE and utilise local partnerships and support (e.g. TKAT and RBCS).	External coaches have significantly upskilled staff (Coaches are not PPA cover).	Specialist PE teacher support £5,500
Develop the PE curriculum in order to clarify the knowledge (substantive, disciplinary and procedural) the school aspires to provide.	Staff – PE lead and other teachers	Release time for PE Lead in order to support curriculum development.	Staff will develop expertise through their own CPD or be able to arrange CPD in areas requiring further development.	£1,500
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>TOTAL COST: £5,900 TOTAL %: 32.5</p>				
Improve the environment to encourage regular physical activity.	All pupils	To provide additional staffing at lunchtimes to practice a variety of outdoor activities.	Reduction in behaviour issues (despite them being low anyway), increase in physical activity and enjoyment at playtimes.	£3,000



To implement structured physical activities for our pupils.	All pupils	To provide lunchtime clubs for pupils (2 per week)	Reduction in behaviour issues (despite them being low anyway), increase in physical activity and enjoyment at playtimes.	£2,900
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport TOTAL COST: £3,250 TOTAL %: 17.9				
To improve education and pupil leadership opportunities to enhance sport and exercise.	UKS2 pupils, as well as all pupils attending	Provide our KS2 children with leadership skills that can be applied to a variety of sporting situations as well as contributing to personal development (self-esteem, leadership, confidence, communication, problem solving) in order to take a more active role at different times of the day or at different events. E.g. lunchtimes / Sports Day / Sports Relief.	Regular training for new play leaders to ensure the initiative continues.  Maintain strong relationships with local support partnerships who provide opportunities for pupils (e.g. RBCS, BCSC, Reading Cricket and Hockey Club).	Staff time to train leaders and organise events £750
Provide children with a broad and balanced and high-quality PE curriculum that goes well beyond the national requirements.	All staff All pupils	Purchase new PE system, and embed systems.	Staff will develop expertise through a clear program of CPD and deliver higher-quality lessons to pupils.	£1,000 – system £1,500 – staff support
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils TOTAL COST: £1,900 TOTAL %: 10.5				
Quality first teaching, with increased opportunity for pupil support by staff.	All pupils All staff	Additional TA or teacher support in PE and after school clubs (e.g. netball/rounders)	Additional TA support will improve the skillset of pupils and enhance PE provision.	£1,800 for staffing costs.

<p>To make effective use of collaborative and partnership working, maintain relations with providers of local/regional sporting competitions.</p>		<p>Increase participation/ raise profile of girl only competitions.</p> <p>Increased number of pupils accessing festivals and competitions.</p> <p>To provide KS1 pupils with opportunities to compete in a number of inter &amp; Intra School competitions.</p> <p>Release staff for off-site fixtures/competitions to maintain quality of PE within school.</p>	<p>Ongoing impact: Participation in both curriculum and extra-curricular sports activities has had a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.</p> <p>An increase in the number of children selecting to take part in the extra- curricular sports clubs/competitions.</p> <p>Internal &amp; External Sports Clubs.</p>	<p>Membership fees: £100 (FA)</p>
<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p>TOTAL COST: £1,000 TOTAL %: 5.5</p>				
<p>To increase the opportunities for school teams, competitions and events externally for pupils of all ages (but KS2 in particular).</p>	<p>Key pupils who attend additional sporting events (inc. vulnerable / PPG)</p>	<p>Develop additional Trust sports opportunities (including locally with the North Hub).</p>	<p>Increased opportunities for pupils to engage in cross-school competition</p>	<p>£1,000 event cover</p>
<p>To increase the opportunities for school teams, competitions and events internally for pupils of all ages.</p>	<p>All pupils KS2</p>	<p>Increase the frequency of House events which can promote healthy competition.</p>	<p>Increased opportunities for pupils to engage in in-school competition against their peers.</p>	<p>No cost – within current staffing.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	We continue to visit RBCS for swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We outsource to swimming instructors.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Promotion of sports in school	The sports coach work has had a great impact on PE skill within the classes. Clear and consistent lessons taught.	We are considering bolstering our bespoke curriculum with a scheme, to help improve coverage.
Participation in girls' sports	We have reached the girls' cup final in our first year of an official girls' team, which is a huge achievement for us.	Continue this as part of our legacy for sport for pupils.
Creating more opportunities for competition	Our North Hub XC sessions have been a success, paving the way for full TKAT XC events. This will have an impact not just on our pupils, but across the trust.	Move to hosting 3 sessions per year.

(we recognise that this table should be for the 2024-2025 review, but chose to highlight some of the 2023-2024 successes to begin with) Signed off by:

Head Teacher:	<b>Phil Sherwood</b>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<b>Hannah Goodwin/Rachel Moore</b>
Governor:	<b>Clare Borsberry-Lewis/Sanam Ali</b>
Date:	<b>19.07.2024</b>