

Sonning Church of England Primary School READING OFFER



OUTCOMES 22-23 EYFS:

GLD 87%
ELG Word reading 97%
ELG Comprehension 93%

Phonics Screening - 88%

KS1 - 80% at ARE and 43% GD

KS2 - 90% at ARE and 63% GD

Reading Progress at KS2 - +3.98

Average Standardised Score at KS2 – 110.8

Affective processes Enjoys reading Is motivated to read Thinks positively about reading Is a confident reader Identifies as a reader Relates to texts **Behaviours** Cognitive processes Reads widely Is proficient in using Reads frequently technical skills Discusses reading Has good comprehension Uses self-regulatory strategies

Parental Engagement

- Weekly reading focus in reading records/learning organisers including prosody focus in Year 1&2.
- All phonics sounds, high frequency words and speed sound books shared with parents.
- Regular information sessions for parents delivered e.g. phonics (annual), reading comprehension. All resources available on Teams.
- Video Parent Guides provided on hearing children read and how to feedback in reading records.
- Recommended Reading lists available on Teams.

EYFS

Daily Phonics Sessions - Read Write Inc

Inviting reading area including key words and phonetically decodable readers

Key words and sounds in outdoor environment including reading shed featuring topic linked texts and phonetically decodable books to encourage independent reading. Writing shed - children encouraged to mark make and write for a range of purposes.

High quality vocab displayed linked to topics & display of weekly phonic focus words (supported by child-led and adult-led activities)

Phonetically decodable books changed weekly

KS₁

Daily Phonics Sessions - Read Write Inc

Phonics Intervention support - Fast Track
Tutoring programme

Phonetically decodable books changed weekly

Comprehension box activities
PM Benchmarking Assessment tool

WHOLE SCHOOL

Whole class teaching of fluency including prosody & reading strategies

Robust assessment systems including NTS standardised testing

Guided Reading

Whole Class Texts

Individual Reading

Vistis to the school library

Reading focus shared with home in reading records/learning organisers

Attractive reading 'corners' in classrooms with well-stocked class libraries

Classes read to daily from class novels

Events to celebrate reading

Regular interventions for those requiring support

KS2

Paired Reading

Reading Scheme including more challenging texts up to Year 6

Comprehension Box related activities