

**WRITING AT
SONNING CE
PRIMARY SCHOOL**



OUTCOMES 22-23

EYFS – GLD 87%
ELG Writing: 87%
KS1 – 80% at ARE and 10% GD
KS2 – 90% at ARE and 27% GD
Writing Progress at KS2: 1.7

Parental Engagement

Learning organisers in KS2 contain ambitious vocab, CEW spellings and other grammatical rules to support writing
All phonics sounds and high frequency words shared with parents
Grammar sessions delivered for parents

Writing Composition & Editing

EYFS - children are given a range of opportunities to use their emerging letter formation, and phonics to write for real purposes. These opportunities are carefully planned, usually on the current theme. Children are taught in small groups or one-to-one. Children are encouraged to write by independently choosing materials from our writing shed.

Consistent pedagogical approach to writing based on 'The Write Stuff' (KS1 1&2):

- Explicit modelling of every sentence to build into a cohesive piece
- Highly structured lesson delivery
- High quality 'sentence stack' displays celebrating children's work daily
- Emphasis on precise vocab, cohesion over whole pieces and repetition of - key grammatical constructs
- Sequence builds to an independent piece with structured independent - proof reading and editing

Opportunities for 'short burst' writing with key skills focus - these pieces offer retrieval practice of genres

Some units are taught in a block where this approach is more effective, e.g. some poetry units

Opportunities to write more independently across the curriculum

Opportunities to write for real purposes and for enjoyment

Structured and modelled proof reading and editing sessions offered leading to full drafting of pieces

Grammar

Grammar taught through Write Stuff approach (grammar in context) reinforced by skills practice - Nelson Grammar

Spelling

Daily Phonics Sessions taught using Read Write Inc in EYFS and KS1 (and in KS2 where required)
Bespoke 'Sonning Spelling Strategies' approach
Rising Stars Spelling scheme

Handwriting

Nelson handwriting scheme taught throughout the school