



Evidencing the impact of the Primary PE and sport premium

This document has been created based on guidance from the Association for Physical Education and Youth Sport Trust. The report is commissioned by the DfE. The Education Inspection Framework makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’. The Primary PE and sport premium is designed to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) on offer. The premium may be used for the following:

- Develop or add to the PESSPA activities that a school already offers.
- Build capacity and capability within a school to ensure that improvements made now will benefit pupils joining the school in future years.

However, the Primary PE and sport premium should not be used to fund capital spend projects.

Our vision and values

At Sonning Church of England Primary School, our vision is to equip our children with the skills they need to make positive choices in everything they do. Like the wise man who built his house upon the rock (Matthew 7:24-25), we follow our Christian values to build strong foundations for the years ahead. This is particularly applicable for PE, where pupils are able to develop core skills (foundations) for future years in the following broad ways:

- Develop strong foundations for sports.
- Develop strong foundations for healthy living and understanding how to live a healthy life.
- Develop strong foundations for how to interact with others, play as part of a team, develop resilience to challenge/failure and learn how to enjoy and manage success.

Our values of **love, courage, respect, aspiration** and **curiosity** can be seen throughout our PE lessons and wider sports offer. Through these values, we provide a happy, exciting and encouraging environment where children can flourish and develop as individuals. We offer a challenging, broad and relevant curriculum that enables all children (regardless of their background, faith, race, ability or gender) to do their best and achieve well.

Our Values	Impact on the Sports Premium Spending
Love	Positive attitudes to health, wellbeing, sport and physical activity are fostered and modelled within our schools. As a result, children are encouraged to love themselves and through a broad offer identify activities and sports for which they have a passion and interest in which they can pursue both in and out of school.
Courage	Children are encouraged to challenge themselves in a range of activities which are accurately assessed with next steps provided. This ensures that there is continual growth in physical, mental and social development helping the child to be the best they can.
Respect	With a focus on ‘sportsmanship’ the children are encouraged to demonstrate the school’s value of respect by following the rules and showing respect for the referee, rules, their teammates, opposition and traditions of the sport or activity.
Aspiration	Decision to prioritise high quality teaching to ensure that children are inspired and motivated to actively participate in a range of challenging sports at a level at which they can be successful and therefore more inclined to continue their love of sport outside of school and on into adult life.
Curiosity	This value has led our school to implement a diverse curriculum (including varied partnerships) which exposes children to a wide variety of common and uncommon sports to our country. This approach encourages children to try new events and activities and explore further how their skills can be applied or adapted to various scenarios.

Building strong foundations for the years ahead (Matthew 7:24-25)

Love - Courage - Respect - Aspiration - Curiosity

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Funding breakdown

Total amount carried over from 2021-2022	£0
Total amount allocated for 2022-2023	£17,760
How much (if any) do you intend to carry over from this total fund into 2023-2024?	£0
Total amount allocated for 2022-2023	£17,790
Total amount of funding to spend for 2022-2023. <i>To be spent and reported on by 31 July 2023.</i>	£17,880

Swimming

This section identifies the pupils who completed their swimming national curriculum expectation by the end of their Year 6 academic year.

Each section is completed to the best of our knowledge and ability. Due to COVID-19, there may be a very small selection of pupils who could not complete the curriculum as it would normally be delivered, and adjustments have been made. For example, we might have practised safe self-rescue techniques on dry land, which you be transferred to the pool when school swimming restarts. Due to exceptional circumstances, priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study.

Meeting national curriculum requirements for swimming and water safety.	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key achievements and areas for development

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Implementation of the daily exercise activities (including skipping and dancing) Updated and implemented a diverse and unique PE curriculum in addition to using professional sports coaches (continuing into the next academic year) A wide variety of extra-curriculum opportunities (clubs / school events) Variety of expert coaching utilised to support staff CPD Competitive outings - events/fixtures/tournaments Partnerships- Including bespoke offer from Bracknell School Sports Partnership (BSSP) Wellbeing provision for children throughout the curriculum 	<ul style="list-style-type: none"> Continue to offer further alternative sporting opportunities Encourage healthier packed lunches as part of a drive to improve overall lifestyle choices Develop opportunities for high quality Hub and/or Trust inter-school competitions and events Develop assessment across the Trust Consider alternatives to the Fit Start that encourage exercise

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Action plan and budget tracking

Below outlines our Key Indicators and our action plan for achieving and/or monitoring.

Key Indicator 1			
The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
Funding allocated	£3,800	% of total allocation	21.3%

Intent	Implementation		Impact	
	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Provide children with a broad and balanced and high quality PE curriculum that goes well beyond the national requirements.	To ensure that the PE & sports equipment is safe, relevant and purposeful for the current National Curriculum and the extra-curricular clubs (KS1 & KS2)	PE consumables e.g. tennis balls (£500)		
Improve the environment to encourage regular physical activity. Improve the school environment in order to promote physical activity.	To provide additional space and resources at break times & lunchtimes to practice a variety of outdoor activities.	£1200 for environment developments (additional equipment or opportunities)		
To implement structured physical activities for our youngest pupils.	Introduce 'daily exercise' session for our EYFS pupils.	EYFS outside space resources £0 (Physical Development).		
Encourage physical activity during break times.	To develop staff and pupil skills and knowledge to promote sport and exercise during break times. To implement regular curriculum enhancement activities which encourage children to be physically active (teams & whole class activities). External training course for play leaders and staff on engaging children in sporting activities during break times.	Lunchtime equipment £2,000.	73% of pupils engage in physical activity outside of school hours	

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Key Indicator 2

To raise the profile of PE and sport across the school, as a tool for school improvement.

Funding allocated	£600	% of total allocation	3.3%
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Intent	Implementation		Impact	
	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>School focus, with clarity on intended impact on pupils</p> <p>To increase the opportunities for school teams, competitions and events internally and externally for pupils of all ages.</p> <p>Integrate physical breaks and activities into intervention, daily class and whole school curriculum provision.</p>	<p>Gross Motor development scheme of Work (Smooth/Smart Moves) to meet the needs of pupils with delayed Gross Motor skill development.</p> <p>Utilisation of kinaesthetic, fine and gross motor skill activities for pupils. Including the opportunity for exercise breaks.</p>	<p>Membership fees- £300 (FA / Cross country)</p>	<p>2021-2022 survey: Pupil questionnaire 100% of pupils have participated in sports and events.</p> <p>96% of pupils have a positive attitude to sports/PE.</p> <p>98% of children understand the importance of being healthy/active.</p> <p>86% of children engage in sport/physical activity during break/lunchtime.</p>	<p>Aim for Sports Mark Bronze mark in 2022-23</p> <p>Work with Caterlink to refine and further improve school menu and food offer.</p>
<p>To raise the profile of sports, exercise and wellbeing.</p>	<p>Plan & deliver a Health Day (month of January) to promote exercise/healthy eating in accordance with national guidance.</p> <p>Conduct a well-being week and regular events to ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>Whole school wellbeing events – January wellbeing month - Dance workshops £300</p>	<p>Children awarded certificates in assembly to regularly celebrate their achievement.</p> <p>90% of children say they enjoy PE lessons.</p> <p>Twitter / Newsletter items</p>	<p>New trust initiative and partnerships will enable continued cost efficient opportunities for the children.</p>

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Key Indicator 3

To increase confidence, knowledge and skill for staff teaching PE and sport, inside and outside school hour.

Funding allocated	£11,180	% of total allocation	62.8%
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Intent	Implementation		Impact	
School focus, with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Ensure staff across the school are highly competent and skilled to deliver the highest quality physical education.</p> <p>Develop the PE curriculum in order to clarify the Knowledge, Skills and Understanding the school aspires to provide.</p>	Engage specialist coaches to work alongside teachers teaching PE and utilise Bracknell Sports Partnership (Guidance/Coaching/Advice)	<p>Bracknell Sports Partnership £3,180</p> <p>Specialist PE teacher support £6,000</p>	<p>External coaches have significantly upskilled staff (Coaches are not PPA cover)</p> <p>Develop staff expertise in areas requiring further development</p> <p>Using Bracknell Sports Partnership to support with Trust events and activities</p>	Robust induction of new staff in the planning, policies and expectations of PE teaching.
Quality first teaching, with increased opportunity for pupils support by staff.	Additional TA support in PE.	£2000 for staffing costs.	TBC	TBC

Key Indicator 4

To create a broader experience of a range of sports and activities offered to all pupils, including competitive sport.

Funding allocated	£2,300	% of total allocation	12.9%
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Intent	Implementation		Impact	
School focus, with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To make effective use of collaborative and partnership working, maintain relations with providers of local/Regional sporting competitions.	<p>Increase participation/ raise profile of girl only competitions.</p> <p>Increased number of pupils accessing festivals and competitions.</p> <p>To provide KS1 pupils with opportunities to compete in</p>	<p>Affiliation FA £25</p> <p>Affiliation CC £150</p>	Participation in both curriculum and extra-curricular sports activities has had a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.	<p>Continue to raise profile of sports for girls and disadvantages pupils</p> <p>Continue to build excellence within competitive</p>

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	<p>a number of inter & Intra School competitions.</p> <p>Release staff for off-site fixtures/competitions to maintain quality of PE within school.</p>		<p>100% of pupils show a positive attitude to sport and exercise (Pupil questionnaire)</p> <p>100% of pupils participated in interschool competition</p> <p>An increase in the number of children selecting to take part in the extra-curricular sports clubs/competitions. Internal & External Sports Clubs.</p>	<p>sporting opportunities</p> <p>Continue to develop partnerships which provide pathways for sports and exercise</p> <p>Look at opportunities within the MAT for sports collaboration and events and sharing of expertise</p>
<p>To improve education and pupil leadership opportunities to enhance sport and exercise.</p>	<p>Provide our KS2 children with leadership skills that can be applied to a variety of sporting situations as well as contributing to personal development (self-esteem, leadership, confidence, communication, problem solving) in order to take a more active role at lunchtime/Specific sporting events E.g. Sports Day /Sports Relief alongside staff.</p>	<p>£500 event cover</p> <p>£1,625 for events and staffing.</p>	<p>Football / Handball / Cross Country / Athletics / Tag Rugby / Gymnastics / Tri-golf / Dance / Cricket / Swimming.</p> <p>Sports Leaders: Enables pupils to improve their confidence to participate in front of an audience with peers.</p>	<p>Continue Membership / collaboration work with several Key Sports Partnerships (Football / Cross Country / Athletics / Tag Rugby). Which in turn increase participation & competition.</p> <p>Reading Blue Coats Partnership will ensure events are sustainable.</p>

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