



Introduction

How leaders and governors monitor and respond to PPG provision is essential to raising the profile of supporting PPG and vulnerable pupils.

Class approaches and daily provision

The main leadership approaches are outlined below:

1. Tracking of PP data focus of termly Progress meetings.
2. Careful analysis of PITA attainment and Target Tracker objectives compared to other vulnerable groups and whole school.
3. PPG-specific monitoring calendar, as part of whole school monitoring schedule, and including the following:
 - Consider attainment, progress and general welfare of disadvantaged children when conducting lesson.
 - Observations/playground observations.
 - Termly book scrutiny/learning walks.
 - Monitor class Intervention Books and interventions involving disadvantaged children.
 - Monitoring of the spending spreadsheet to ensure spending is well targeted and effective.
4. Section on Termly priorities discussed by HT/DHT weekly and half termly with SLT.
5. Leadership to target these children if they volunteer in Collective Worship.
6. Ensure all staff are aware of these children, including lunchtime staff, so they are always visible and monitored carefully.
7. Leadership to take a special interest in these children by getting to know their personal interests.
8. Annual update to teachers and teaching assistants re: classroom approaches, reiteration of the moral imperative for supporting these children and emphasising of the high levels of accountability expected of staff for the attainment of these children.
9. Termly meetings with designated PPG Governor.
10. Standing item on Governing Body agendas.