



### Introduction

At Sonning Church of England Primary School, our vision is to equip our children with the skills they need to make positive choices in everything they do. Like the wise man who built his house upon the rock (Matthew 7:24-25), we follow our Christian values to build strong foundations for the years ahead.

Guided by our values of Love, Courage, Respect, Aspiration and Curiosity, we provide a happy, exciting and encouraging environment where children can flourish and develop as individuals. We offer a challenging, broad and relevant curriculum that enables all children (regardless of their background, faith, race, ability or gender) to flourish and achieve to the full extent of their individual capabilities.

This website summary is a brief overview of our current School Improvement Plan (SIP), which is in its first year of three. Therefore, our SIP will run from 2022-2025.

### Governing Body curriculum statement

The Governing Body believes that the school should provide exceptional learning experiences for every child in order to provide them with a strong academic grounding for their futures. The broad curriculum taught at the school, based on the National Curriculum, is bespoke to our pupil needs and is further enhanced by utilising the facilities and organisations within our locality. The governors look to the senior leaders to deliver an inspiring curriculum which builds strong foundations for the years ahead and aims to accomplish the following:

- Reflect the Christian ethos of the school including through promoting the school’s core values of Love, Respect, Curiosity, Courage and Aspiration;
- Create a well-rounded education for every child, enabling them to develop a wide breadth of appropriate knowledge and skills in preparation for their life after attending Sonning school;
- Provide a range of experiences that develop tolerance and understanding, ensuring pupils are global citizens;
- Provide an excellent grounding for continued academic success.

### The key priorities (objectives)

Within the next 3 years, Sonning Church of England Primary School’s goal is to achieve the following:

1. Have a school premises and resource suite that befits an outstanding school in Sonning-on-Thames.
2. Live out a curriculum which is of the highest quality and is agile, ambitious and bespoke.
3. Establish staff as leaders and exceptional in their field.
4. Build strong foundations for the future within the school and community.
5. Be an influential and active partner within The Keys Academy Trust.

### The key priorities as objectives for Year 1 of 3

#### 1. Have a school premises and resource suite that befits an outstanding school in Sonning-on-Thames.

This will build strong foundations for the years ahead by ensuring the curriculum and extra-curricular resources, opportunities and experiences for pupils meet their learning and spiritual needs (link: SIAMS Strand 2). It is also about us living out our vision, not just in the classroom education of pupils, but in the premises and environment of the school (SIAMS Strand 1).

Lead: Mr Sherwood

FGB link: Resources Committee

1.1 The front of the school is inviting and professional, reflecting the vision, values and achievements of the school.

1.2 Building underway for the Performing Arts Studio to improve its related curriculum offers.

1.3 Leased laptops procured to enhance IT provision for staff and pupils.

1.4 Acorn area developed to maximise space and utilise the resources.

**Building strong foundations for the years ahead (Matthew 7:24-25)**

Love - Courage - Respect - Aspiration - Curiosity

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1.5 Communal spaces upgraded (including repainting halls and corridor) to create a premises that matches in feel to the academic offer and ethos.	
1.6 Server systems migrated onto Microsoft SharePoint and Teams, and move SIMS to Arbor.	

<b>2. Live out a curriculum which is of the highest quality and is agile, ambitious and bespoke.</b>	
This will build strong foundations for the years ahead by ensuring the curriculum, opportunities and experiences for pupils meet their learning and spiritual needs. This includes a focus on curriculum (and life) 'big questions', and an emphasis on enhancing our curriculum map (both academic and pastoral) that allows pupils to flourish (link: SIAMS Strand 2 and 4).	
Lead: Mrs Kelsall	FGB link: Achievement & Standards Committee
2.1 The curriculum component documents for Computing and Music are completed and being taught effectively.	
2.2 Marking and feedback policy is reviewed and agreed as designed to ensure highest impact and consistency.	
2.3 Further develop the school website to provide parents/carers with detailed information and easily accessible content in order to ensure appropriate support is provided.	
2.4 To embed the Oracy Framework and refine vocabulary mapping across the curriculum to ensure our children are effective and confident communicators.	
2.5 GLD will be in line with school targets (90% in 2022-2023 cohort).	
2.6 Writing will reach 37% GD, with a view to reaching 47% GD in the future as a result of the foundations of this work, which will be in line with Reading and Maths.	

<b>3. Establish staff as leaders and exceptional in their field.</b>	
This will build strong foundations for the years ahead by developing strong leadership in all areas across the school, but with a particular focus on foundation curriculum skillset and training to support staff. This goal also includes our additional work with experts in their field such as clergy and staff from other schools who support us through formal partnerships (link: SIAMS Strand 1 and 2).	
Lead: Mrs Liptrot	FGB link: Achievement & Standards Committee
3.1 Targets and results will be more accurate and in sharper focus (particularly foundation subjects).	
3.2 A subject leadership form and action plan template will be developed to enable subject leaders to monitor the curriculum effectively.	
3.3 Identify training for staff in order to strengthen their subject knowledge via TKAT, who will provide support for our school and others in the Trust which enhances subject leader confidence and outcomes for pupils.	
3.4 Staff attend targeted training (not necessarily TKAT training) which strengthens their subject knowledge and pupil outcomes. This can be time for research, reading, job shadowing, shared work etc.	

<b>4. Build strong foundations for the future within the school and community.</b>	
This will build strong foundations for the years ahead by allowing pupils to engage in community action and understand their role in supporting others, including locally, nationally and internationally. Leadership and support roles for pupils will allow them to learn key skills for the future (such as understanding, forgiveness and respect for others) and will support them to make the right choices and decisions. Finally, drawing upon local partners and support to build stronger links within the community will allow pupils to be more visible in the local area, as well as local partners providing a diverse and rich addition and perspective within collective worship (link: SIAMS Strand 3, 4, 5 and 6).	
Lead: Miss Reid	FGB link: School & Community Committee
4.1 Pupils will gain a deeper understanding of the school's (and their) role in the community, the country and how they can support others globally too.	

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4.2 Pupils will have a rich and secure understanding of the British Values as well as the school values.	
4.3 Staff expertise (CPD) regarding behaviour management approaches will be developed and embedded.	
4.4 Continue to develop approaches and work with families in order to ensure respect by pupils towards all members of staff.	
4.5 Key religious festivals and awareness events (e.g. Black History Month) will be celebrated.	

### 5. Be an influential and active partner within The Keys Academy Trust.

This will build strong foundations for the years ahead by strengthening our network of professional support, ensuring that skills are shared and the risk of 'single points of failure' is reduced for leaders at all levels, due to a collaborate and shared support network and vision for education (link: SIAMS Strand 1).

Lead: Mr Sherwood

FGB link: FGB Committee

5.1 Opportunities for pupils to represent the school in sports and other events will increase.

5.2 The peer review process continues to develop leadership in the school and support school development.

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