

Sonning Church of England Primary School Home Learning Policy



Aim of Policy: The Home Learning Policy aims to clarify the aims, objectives and methods Sonning Church of England Primary School use to operate its Home Learning Policy.

Description: Home Learning plays an important role in the way we educate our children at Sonning Church of England Primary School and this policy clarifies the objectives, methods and expectations as well as the role teachers, pupils and parents play in making this successful.

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1.0 Aims

- To provide the opportunity for parents and pupils to share in the learning experience.
- To give pupils the opportunities to take increasing responsibility for their own learning, manage their time and develop the practice of independent study.
- To provide the opportunity to extend and develop work in all curriculum areas undertaken in school.
- To encourage the use of a range of resources outside school such as the internet, libraries and museums.
- To provide the opportunity for pre-learning of topics, research, application, practice, reinforcement and consolidation of work carried out in school.

2.0 Organisation

A Home Learning Grid will be shared with the pupils at the beginning of each half-term. This will have a range of activities that will be completed over the course of the half-term. The activities will reflect the learning experiences that the pupils will be / are encountering across all areas of the curriculum.

The pupils may be asked to complete their tasks in a variety of ways; this should maximise their engagement with the tasks and develop a broad range of skills, allowing the individual children to be creative and challenged.

3.0 Home Learning Information

- The Home Learning Policy is available on the school website.
- Information is shared with parents at the initial Class information sessions each September.

4.0 Communication of Home Learning activities

- **Key Stage 1** - Home Learning is communicated to children through an instruction sheet, Home Learning grid and weekly phonics/spelling sheets.
- **Key Stage 2** - Home Learning is communicated to children through an instruction sheet, Home Learning grid and weekly spelling sheets. Pupil Learning Organisers will also be used to support the communication of activities, deadlines or resources required.

Home Learning grid and associated information will be available via MS Teams.



5.0 Home Learning Expectations

5.1 Teachers

The teachers should ensure that the following measures are carried out:

- All the Home Learning instructions are clear and adequate.
- All Home Learning is purposeful.
- Home Learning handed in is acknowledged and praised through a Gold, Silver and Bronze reward system and if appropriate other feedback decided by the class teacher
- Feedback is given to pupils through the sharing of work with peers, presentation of Home Learning to the class (if appropriate) and feedback from the class teacher.

5.2 Pupils

- The pupils will be expected to produce Home Learning of a high standard, in line with the standard of work that is expected in school.
- They are expected to take responsibility for handing in their Home Learning on time and on the days set by their teachers.

5.3 Parental Support

- Home Learning gives parents the opportunity to see what their child is learning across the curriculum.
- It is beneficial for pupils to follow a Home Learning routine through establishing a set time and place to complete activities or task.
- They should support their child with Home Learning activities, including helping children develop time management and independent working skills. Reading records (Key Stage 1) and planners (Key Stage 2) should be recorded in and checked regularly by parents.
- Where internet access is not available at home, arrangements will be made to support children with alternate provision.
- Parents should encourage and praise their child when they have completed their Home Learning.
- Parents are not expected to spend money on expensive resources to support their children's Home Learning

6.0 Home Learning – Rewards

Gold, Silver and Bronze rewards (stickers) will be awarded to children following the completion of Home Learning tasks each half-term. Teachers will consider the below factors when deciding upon the level of reward:

- Amount of effort evident
- Presentation
- Level of detail
- Originality
- Level of personal challenge
- Consistency of efforts
- Other factors

The teachers' decision on the level of reward is final.



7.0 Home Learning Sanctions

In Key Stage 1, pupils who have not completed Home Learning activities may be required to complete tasks during part of a break or lunchtime.

In Key Stage 2, pupils will be asked to complete Home Learning tasks in school during their break times if, after a reasonable time and with reminders, Home Learning is not handed in, completed or is not to the expected standard. This includes when children do not read three times weekly.

8.0 Home Learning across our School

<p>Foundation Stage Home Learning</p>	<p>There are a variety of the activities that may be sent home for completion:</p> <ul style="list-style-type: none"> ❖ Half-termly learning grid ❖ Phonics flashcards in learning pack ❖ Weekly books to read (changed twice weekly) <p><i>* Additional bespoke provision may be provided to children to develop their learning</i></p>
<p>Key Stage 1 Home Learning</p>	<ul style="list-style-type: none"> ❖ Phonics sounds / Weekly spellings provided ❖ Half-termly Home Learning Grid ❖ Reading books (each child is expected to be heard read at least 3x weekly with discussions linked to reading focus provided from school) <p><i>*Occasionally additional tasks may be sent home to support gaps in knowledge such as formation sheets, common exception and spellings words.</i></p>
<p>Key Stage 2 Home Learning</p>	<ul style="list-style-type: none"> ❖ Spelling- Weekly spellings provided ❖ Half-termly Home Learning Grid ❖ Reading books (each child is expected to be heard read at least 3x weekly with discussions linked to reading focus provided from school) <p><i>** Additional bespoke provision may be provided to children to develop their learning further</i></p> <p><i>** There may be additional tasks for the Year 6 children as they approach the end of Key Stage 2 statutory test period</i></p>

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