



SONNING CE PRIMARY SCHOOL

PUPIL PREMIUM GRANT POLICY

Objective / Aims of Policy: This Policy confirms the key principles for using the Pupil Premium Grant.

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Approval By	Resources Committee	Team Reviewing	Resources
Based on Model Policy?		Uploaded to eSchools	

Description: This Policy details the objectives, categories, allocation and reporting and monitoring procedures for consideration when assigning the Pupil Premium Grant.

Version Control

Approved by	Date	Next Review due
Resources and FGB	29 th November 2016	November 2019

SONNING CHURCH OF ENGLAND PRIMARY SCHOOL



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SONNING CHURCH OF ENGLAND PRIMARY SCHOOL PUPIL PREMIUM GRANT POLICY

At Sonning Church of England Primary School, we believe that all our children have an equal entitlement to an education, and should have an equal opportunity to achieve their full potential. Our school receives funding from the Government to support our school in trying to meet this aspiration. This is known as the Pupil Premium Grant (PPG). Pupil Premium is additional funding, from the Government, provided to schools for supporting pupils from families that are deemed to be disadvantaged to ensure they benefit from the same opportunities as all other children.

There are different categories of children that qualify for Pupil Premium:

- Children who are eligible for free school meals (FSM)
- Children who have received free school meals in last 6 years (Ever 6)
- Looked after children
- Children who have left looked after care because of adoption, a special guardianship order, a child arrangements order or a residence order
- Armed forces children

It is for schools to decide how the Pupil Premium Grant is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the pupils who qualify for Pupil Premium. The targeted and strategic use of Pupil Premium will support us in achieving our vision.

KEY PRINCIPLES FOR USING PUPIL PREMIUM GRANT:

We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils

- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The range of provision the staff and Governors consider making for this group include:

- Putting additional adult support in class improving opportunities for effective teaching and accelerating progress
- Providing 1:1 and small group work with an experienced teacher or TA, focused on overcoming gaps in learning
- Providing additional teaching and learning opportunities provided by teachers, TAs or outside agencies
- Providing support for children, with regards to emotional and behavioural issues and providing support for parents
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities
- Staff development training to ensure that all staff in school are able to provide for each individual child
- Additional resources for children to support their learning.
- Grant may be used to support families in the provision of uniform, school shoes or in funding school trips and other voluntary contributions to school.

Monitoring

The progress and attainment of children in receipt of the PPG is monitored closely by the staff with responsibility for these children as a group. It is the responsibility of all teaching staff to ensure that provisions are put in place, Pupil Premium plans are enacted and these children are given every opportunity to achieve. To ensure the effectiveness of these provisions several forms of monitoring take place which include:

- Progress meetings with staff with specific reference to these children
- Lesson observations with vulnerable children as a focus
- Work scrutiny
- Pupil interviews
- Others

Reporting

It is the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body. The report will include:

- An outline of the provision in place.
- The impact of the provision by assessing the progress made towards closing the gap, by year group, for socially disadvantaged pupils.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will be publicised on the school website.