



Learning Module:
Animals Including Humans – Year 6

Pupil outcomes as a result of this module

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none"> • I can identify and name the main parts of the human circulatory system • I can recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function 	<p>8A 8B</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> • I can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary • I can take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate • I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs • I can identify scientific evidence that has been used to support or refute ideas or arguments. 	<p>1A 1B 1C 1F</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> • I can describe the functions of the heart, blood vessels and blood • I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals • I can give reasons for classifying plants and animals based on specific characteristics. • I can describe the ways in which nutrients and water are transported within animals, including humans. 	<p>8A 7A 7B 8C</p>