



Learning Module:
Sound – Year 4

Pupil outcomes as a result of this module

<p>Knowledge</p> <ul style="list-style-type: none"> • Examine how sounds are made • Use the terms pitch, volume and vibrations • Recognise that vibrations from sounds travel through a medium to the ear • Recognise that sounds get fainter as the distance from the sound source increases 	<p>National curriculum References</p> <p>5A, 5B, 5E</p>
<p>Skills</p> <ul style="list-style-type: none"> • Report findings from enquiries, including written explanations, into how vibrations are made • Report findings from enquiries, including oral explanations, as to how sound waves travel • Use data loggers • Use results to draw simple conclusions about how sound waves travel 	<p>1F</p>
<p>Understanding</p> <ul style="list-style-type: none"> • Identify how sounds are made, associating some of them with something vibrating • Find patterns between the pitch of a sound and features of the object that produced it • Find patterns between the volume of a sound and the strength of the vibrations that produced it 	<p>5A, 5C, 5D</p>