



**Learning Module:**  
Living things and their habitats – Year 4

**Pupil outcomes as a result of this module**

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none"> <li>• <b>Name</b> different types of habitats</li> <li>• <b>Recognise</b> differences between different habitats and different species</li> <li>• <b>Recall</b> animals that may live in those habitats</li> <li>• <b>Identify</b> why a habitat is appropriate for certain species</li> </ul>	<p>2A, 2B, 2C</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• <b>Report</b> on findings from enquiries, including oral and written explanations, into which habitat minibeasts prefer</li> <li>• <b>Suggest</b> improvements and raise further questions as to which habitat best suits minibeasts</li> <li>• Reporting on findings from enquiries, including oral and written explanations into what was found when pond dipping</li> </ul>	<p>1E, 1F</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> <li>• <b>Identify</b> animals local and wider habitat</li> <li>• Recognise that living things can be grouped in a variety of ways</li> <li>• <b>Explore</b> and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>• <b>Recognise</b> that environments can change and that this can sometimes pose dangers to living things.</li> </ul>	<p>2A, 2B, 2C</p>