



**Learning Module:**  
Rocks – Year 3

**Pupil outcomes as a result of this module**

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none"> <li>• Recognise that soils are made from rocks and organic matter.</li> <li>• Who was Mary Anning and why do we remember her today?</li> </ul>	4C
<p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</li> <li>• Ask relevant questions and using different types of scientific enquiries to answer them</li> <li>• Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables</li> </ul>	4A 1A 1E
<p><u>Understanding</u></p> <ul style="list-style-type: none"> <li>• Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</li> <li>• To begin to understand how rocks are formed.</li> <li>• I can describe the four processes of soil formation.</li> </ul>	4B