## **Sonning Church of England Primary School**



## **Learning Module:**

Plants – Year 2



## Pupil outcomes as a result of this module

<u>Knowledge</u>	National curriculum References
To describe how a seed or bulb matures into a plant.	2A
To identify the parts of a plant.	
To identify the parts of a plant.	
<u>Skills</u>	
<ul> <li>To perform a simple test to find out the best conditions to grow a healthy plant.</li> </ul>	S3
To <b>record</b> images of seeds grown in different conditions.	S6
To <b>compare</b> the differences between plants that have grown in different conditions.	
To compare the unferences between plants that have grown in unferent conditions.	
Understanding	
To explain what plants need to grow healthily.	2B
<ul> <li>To predict what will happen to seeds planted in different conditions.</li> </ul>	S1
	2A
To describe how to plant a seed or bulb.	
<ul> <li>To use their observations to suggest answers to questions.</li> </ul>	S6