



Learning Module:
 Living Things and their Habitats – Year 2

Pupil outcomes as a result of this module

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none"> • To identify and name a variety of plants and animals in their habitats. • To describe how animals obtain their food from plants and other animals. • To identify and name different food sources. 	1C S4 1D
<p><u>Skills</u></p> <ul style="list-style-type: none"> • To explore and compare the differences between things that are living, dead, and things that have never been alive. • To construct a simple food chain. • To predict the where most animals and plants will live around school. • To perform a simple test to find out where most plants and animals live in the local school environment. 	1A 1D S1 S3
<p><u>Understanding</u></p> <ul style="list-style-type: none"> • To describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. • To explain why animals are plants are most suited to the environment they are found in. 	1B