



**Learning Module:**  
Science including humans – Year 1

**Pupil outcomes as a result of this module**

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none"> <li>• <b>Name</b> a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• <b>Name</b> a variety of common animals that are carnivores, herbivores and omnivores</li> </ul>	<p style="text-align: right;">2A 2B</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> <li>• <b>Identify</b>, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li> <li>• <b>Classify</b> and sort animals according to their characteristics. (carnivores, herbivores, omnivores)</li> <li>• To produce fact cards about common animals and their characteristics (carnivore/omnivore/herbivore, amphibian, reptile, mammal, bird, fish, pet)</li> <li>• To <b>observe</b> animals first hand or through videos and describe how to identify them, whilst comparing and contrasting characteristics.</li> </ul>	<p style="text-align: right;">S4  2B 2C  S5</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> <li>• <b>Describe</b> and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>• To <b>explain</b> the parts of the body and say what body parts link to which senses.</li> <li>• To <b>use</b> senses to describe different textures, sounds and smells.</li> <li>• To <b>construct</b> a drawing with labelled human body parts including those associated with each sense</li> </ul>	<p style="text-align: right;">2A 2D  S6 2D</p>