



**Learning Module:  
Spring Term 1 / Puzzle 3  
Year 6 – Dreams and Goals**

**Pupil outcomes as a result of this module –**

***Children will be taught how to set themselves realistic but challenging goals based on their learning strengths and how to work out the steps to reach their goal and how to motivate themselves to achieve this. Children will be taught about making a difference in the world and contributing to charities.***

| <u>Knowledge</u>  | <u>End of Year/Key Stage Objectives</u>  |
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| <ul style="list-style-type: none"> <li>○ I can choose a realistic goal and think about how to achieve it.</li> <li>○ I carry on trying (persevering) even when I find things difficult.</li> <li>○ I can recognise who I work well with and who it is more difficult for me to work with.</li> <li>○ I can work well in a group.</li> <li>○ I can tell you some ways I worked well with my group.</li> </ul>  | <p><b>1c,</b> To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action.</p> <p><b>1d,</b> to recognise as they approach puberty, how people’s emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p><b>2e,</b> That their actions affect themselves and others, to care about other people’s feelings and to try to see things from their point of view.</p> <p><b>3b,</b> That bacteria and viruses can affect health and that following simple, safe routines can reduce their spread.</p> <p><b>3c,</b> Learn about how the body changes as children approach puberty.</p> <p><b>4a,</b> That their actions affect themselves and others, to care about other people’s feelings and to try to see things from their points of view.</p> <p><b>4c,</b> To be aware of different types of relations, including marriage, and those between friends and families and to develop the skills to be effective in relationships.</p> <p><b>4g,</b> Where individuals, families and groups can get help and support.</p> |
| <p><b><u>Skills</u></b></p> <ul style="list-style-type: none"> <li>○ I can tell you things I have achieved and say how that makes me feel.</li> <li>○ I can tell you some of my strengths as a learner.</li> <li>○ I can tell you how working with other people helps me learn.</li> <li>○ I can work with others in a group to solve problems.</li> <li>○ I can tell you how I felt about working in my group.</li> <li>○ I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest.</li> </ul> | <p><b>National Curriculum – Science</b></p> <p><b>1a,</b> That the life processes common to human and other animals include nutrition, movement, growth and reproduction.</p> <p><b>Sex Education.</b></p>   |
| <p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>○ I know how to share success with other people.</li> <li>○ I can explain how I played my part in a group and the parts other people played to create an end product.</li> <li>○ I can explain how it felt to be part of a group and can identify a range of feelings about group work.</li> </ul>  |  |