



**Learning Module:
Autumn Term 1 / Puzzle 1
Year 6 – Being Me in My World**

Pupil outcomes as a result of this module –

Children will be taught about the year ahead, to identify their goals, discuss their fears and worries for the future and identify ways to help them deal with their emotions. Children will learn about global citizenship; that there are universal rights for all children but for many these rights are not met; that their affections in the world affect others locally as well as globally. Children will be taught to care about other’s feelings.

<u>Knowledge</u>	<u>End of Year/Key Stage Objectives</u>
<ul style="list-style-type: none"> ○ I can identify some of my hopes and fears for this year. ○ I understand the rights and responsibilities for being a member of my class and school. ○ I understand the rights and responsibilities for being a member of my class. ○ I can listen to other people and contribute my own ideas about rewards and consequences. ○ I understand how following the Learning Charter will help me and others learn. 	<p>1c, To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action.</p> <p>1d, to recognise as they approach puberty, how people’s emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p>2e, That their actions affect themselves and others, to care about other people’s feelings and to try to see things from their point of view.</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I recognise when I feel worried and know who to ask for help. ○ I can help to make my class a safe and fair place. ○ I can work co-operatively. 	<p>3b, That bacteria and viruses can affect health and that following simple, safe routines can reduce their spread.</p> <p>3c, Learn about how the body changes as children approach puberty.</p> <p>4a, That their actions affect themselves and others, to care about other people’s feelings and to try to see things from their points of view.</p> <p>4c, To be aware of different types of relations, including marriage, and those between friends and families and to develop the skills to be effective in relationships.</p> <p>4g, Where individuals, families and groups can get help and support.</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I can recognise the choices I make and understand the consequences. ○ I am choosing to follow the Learning Charter. ○ I can explain why my behaviour can impact on other people in my class. ○ I can compare my own and my friends’ choices and can express why some choices are better than others. 	<p>National Curriculum – Science</p> <p>1a, That the life processes common to human and other animals include nutrition, movement, growth and reproduction.</p> <p>Sex Education.</p>