



**Learning Module:
Spring Term 1 / Puzzle 3
Year 5 – Dreams and Goals**

Pupil outcomes as a result of this module –

Children will be taught about money, jobs and careers and the steps to take to reach their dream job. They will be taught about dreams and goals of others in different ethnicities and cultures. Children will be taught how to support and learn from one another in different cultures.

<u>Knowledge</u>	<u>End of Year/Key Stage Objectives</u>
<ul style="list-style-type: none"> ○ I can choose a realistic goal and think about how to achieve it. ○ I carry on trying (persevering) even when I find things difficult. ○ I can recognise who I work well with and who it is more difficult for me to work with. ○ I can work well in a group. ○ I can tell you some ways I worked well with my group. 	<p>1a, to talk and write about their opinions, and explain their views on issues that affect themselves and society.</p> <p>2k, To explore how the media present information.</p> <p>4f, That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.</p>
<p>Skills</p> <ul style="list-style-type: none"> ○ I can tell you things I have achieved and say how that makes me feel. ○ I can tell you some of my strengths as a learner. ○ I can tell you how working with other people helps me learn. ○ I can work with others in a group to solve problems. ○ I can tell you how I felt about working in my group. ○ I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest. 	<p>4c, To be aware of different types of relationship, including marriage and those between friends and families and to develop the skills to be effective in relationships.</p> <p>4e, To recognise and challenge stereotypes.</p> <p>Online relationships How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.</p>
<p>Understanding</p> <ul style="list-style-type: none"> ○ I know how to share success with other people. ○ I can explain how I played my part in a group and the parts other people played to create an end product. ○ I can explain how it felt to be part of a group and can identify a range of feelings about group work. 	<p>4a, That their actions affect themselves and others, to care about other peoples feelings and to try to see things from their point of view.</p> <p>1d, To recognise as they approach puberty, how people’s emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p>3c, Learn about how the body changes as children approach puberty.</p> <p>2f, About the main stages of the human life cycle.</p>