



**Learning Module:  
Autumn Term 1 / Puzzle 1  
Year 5 – Being Me in My World**

**Pupil outcomes as a result of this module** – *Children will learn how to face new challenges positively and set goals. They will learn about their rights and responsibilities as citizens. They will learn about democracy and how having a voice can benefit a school community.*

<p><b><u>Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ I can identify some of my hopes and fears for this year.</li> <li>○ I understand the rights and responsibilities for being a member of my class and school.</li> <li>○ I understand the rights and responsibilities for being a member of my class.</li> <li>○ I can listen to other people and contribute my own ideas about rewards and consequences.</li> <li>○ I understand how following the Learning Charter will help me and others learn.</li> </ul>	<p style="text-align: center;"><b><u>End of Year/Key Stage Objectives</u></b></p> <p><b>1a</b>, to talk and write about their opinions, and explain their views on issues that affect themselves and society.</p> <p><b>2k</b>, To explore how the media present information.</p> <p><b>4f</b>, That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.</p>
<p><b><u>Skills</u></b></p> <ul style="list-style-type: none"> <li>○ I recognise when I feel worried and know who to ask for help.</li> <li>○ I can help to make my class a safe and fair place.</li> <li>○ I can work co-operatively.</li> </ul>	<p><b>4c</b>, To be aware of different types of relationship, including marriage and those between friends and families and to develop the skills to be effective in relationships.</p> <p><b>4e</b>, To recognise and challenge stereotypes.</p> <p><b>Online relationships</b> How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.</p>
<p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>○ I can recognise the choices I make and understand the consequences.</li> <li>○ I am choosing to follow the Learning Charter.</li> <li>○ I can explain why my behaviour can impact on other people in my class.</li> <li>○ I can compare my own and my friends' choices and can express why some choices are better than others.</li> </ul>	<p><b>4a</b>, That their actions affect themselves and others, to care about other people's feelings and to try to see things from their point of view.</p> <p><b>1d</b>, To recognise as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p><b>3c</b>, Learn about how the body changes as children approach puberty.</p> <p><b>2f</b>, About the main stages of the human life cycle.</p>