



**Learning Module:  
Summer Term 1 / Puzzle 5  
Year 5 – Relationships**

**Pupil outcomes as a result of this module –**

*Children will be taught how to recognise their personal qualities and characteristics. They will be taught about safety in online communities and the rights and responsibilities of being a part of an online community (including online gaming). Children will be taught about limiting screen time and how to be safe communicating online with their friends.*

<b><u>Knowledge</u></b>	<b><u>End of Year/Key Stage Objectives</u></b>
<ul style="list-style-type: none"> <li>○ I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate.</li> <li>○ I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.</li> <li>○ I can identify some of the things that cause conflict with my friends.</li> <li>○ I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret.</li> <li>○ I recognise and appreciated people who can help me in my family, my school and my community.</li> </ul>	<p><b>1a</b>, to talk and write about their opinions, and explain their views on issues that affect themselves and society.</p> <p><b>2k</b>, To explore how the media present information.</p> <p><b>4f</b>, That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability.</p> <p><b>4c</b>, To be aware of different types of relationship, including marriage and those between friends and families and to develop the skills to be effective in relationships.</p> <p><b>4e</b>, To recognise and challenge stereotypes.</p>
<b><u>Skills</u></b>	
<ul style="list-style-type: none"> <li>○ I accept that everyone's family is different and understand that most people value their family.</li> <li>○ I know which types of physical contact I like and don't like and can talk about this.</li> <li>○ I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends.</li> <li>○ I know how it feels to be asked to keep a secret I don not what to keep and know who to talk about this with.</li> <li>○ I am comfortable accepting appreciation from others.</li> </ul>	<p><b>Online relationships</b></p> <p>How to critically consider their online friendships and sources of information including awareness of the risks associated with people they have never met.</p> <p><b>4a</b>, That their actions affect themselves and others, to care about other peoples feelings and to try to see things from their point of view.</p>
<b><u>Understanding</u></b>	
<ul style="list-style-type: none"> <li>○ I can express my appreciaten for the people in my special relationships.</li> <li>○ I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.</li> <li>○ I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships.</li> </ul>	<p><b>1d</b>, To recognise as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p><b>3c</b>, Learn about how the body changes as children approach puberty.</p> <p><b>2f</b>, About the main stages of the human life cycle.</p>