



**Learning Module:
Autumn Term 1 / Puzzle 1
Year 4 – Being Me in My World**

Pupil outcomes as a result of this module –

Children will be taught about feelings of inclusion and exclusion in friendships and how they and others may feel and the importance of making someone feel valued. They will learn how to take a role in a group and contribute to the success of a group. They will learn how rewards and consequences motivate other’s behaviour.

<p>Knowledge</p> <ul style="list-style-type: none"> ○ I know my attitudes and actions make a difference to the class team. ○ I understand who is my school community, the roles they play and how I fit in. ○ I understand how democracy works through the School Council. ○ I understand that my actions affect myself and others; I care about other people’s feelings and try to empathise with them. ○ I understand how groups come together to make decisions. 	<p style="text-align: center;">End of Year/Key Stage Objectives</p> <p>1c, to face new challenges positively by collecting information, looking for help making responsible choices, and taking action.</p> <p>1d, to recognise as they approach puberty, how people’s emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p>2f, to resolve differences by looking at alternatives, making decisions, and explaining choices.</p>
<p>Skills</p> <ul style="list-style-type: none"> ○ I know how good it feels to be included in a group and understand how it feels to be excluded. ○ I try to make people feel welcome and valued. ○ I can take on a role in a group and contribute to the overall outcome. ○ I can recognise my contribution to making a Learning Charter for the whole school. ○ I understand how rewards and consequences motivate people’s behaviour. ○ I cant take on a role in a group and contribute to the overall outcome. 	<p>4a, That their actions affect themselves and others, to care about other people’s feelings and to try to see things from their points of view.</p> <p>3c, Learn about how the body changes as children approach puberty.</p> <p>3f, That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.</p> <p>4g, Where individuals, families and groups can get help and support.</p>
<p>Understanding</p> <ul style="list-style-type: none"> ○ I understand how democracy and having a voice benefits the school community. ○ I understand why our school community benefits from a Learning Charter and can help others to follow it. ○ I can explain why being listened to and listening to others is important in my school community. ○ I can explain why being democratic is important and can help me and others feel valued. 	<p>National Curriculum - Science</p> <p>1a, That the life processes common to humans and other animals include nutrition, movement, growth and reproduction.</p> <p>2f, About the main stages of the human life cycle.</p>