



**Learning Module:
Summer Term 1 / Puzzle 5
Year 4 – Relationships**

Pupil outcomes as a result of this module –

Children will learn about feeling jealous and how to deal with this when it arise. Children will learn about empathy towards others when they lose someone or something they love and understand how this feels. Children will learn about how to remember someone they have lost or not see again (Memory Box).

Children will learn about negotiation and compromise in friendships. They will be taught about boyfriend/girlfriend relationships, that these are special and that there is no pressure to be in a relationship. They will be taught how to show love and appreciation to others.

<u>Knowledge</u>	<u>End of Year/Key Stage Objectives</u>
<ul style="list-style-type: none"> ○ I can recognise situations which can cause jealousy in relationships. ○ I can identify someone I love and can express why they are special to me. ○ I can tell you about someone I know that I no longer see. ○ I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends. ○ I understand what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older. 	<p>1c, to face new challenges positively by collecting information, looking for help making responsible choices, and taking action.</p> <p>1d, to recognise as they approach puberty, how people’s emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p>2f, to resolve differences by looking at alternatives, making decisions, and explaining choices.</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I can identify feelings associated with jealousy and suggest some strategies to problem-solve when this happens. ○ I know how most people feel when they lose someone or something they love. ○ I understand that we can remember people even if we no longer see them. ○ I know how to stand up for myself and how to negotiate and compromise. ○ I understand that boyfriend/girlfriend relationships are personal and special, and there is no need to feel pressurised into having a boyfriend/girlfriend. 	<p>4a, That their actions affect themselves and others, to care about other people’s feelings and to try to see things from their points of view.</p> <p>3c, Learn about how the body changes as children approach puberty.</p> <p>3f, That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.</p> <p>4g, Where individuals, families and groups can get help and support.</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I know how to show love and appreciation to the people and animals who are special to me. ○ I can love and be loved. ○ I can recognise how people are feeling when they miss a special person or animal. ○ I can give ways that might help me manage my feelings when missing a special person or animal. 	<p>National Curriculum - Science</p> <p>1a, That the life processes common to humans and other animals include nutrition, movement, growth and reproduction.</p> <p>2f, About the main stages of the human life cycle.</p>