



**Learning Module:  
Autumn Term 2 / Puzzle 2  
Year 4 – Celebrating Difference**

Pupil outcomes as a result of this module –

***Children will be taught to accept people for who they are and how people make assumptions based on appearance, teaching them to question and think about their own beliefs and ideals. Children will be taught about how to deal with bullying when they witness it and if they are a target of bullying. They will be taught to respect their physical appearance and respecting others.***

<p><b><u>Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ I understand that, sometimes, we make assumptions based on what people look like.</li> <li>○ I understand what influences me to make assumptions based on how people look.</li> <li>○ I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure.</li> <li>○ I can tell you why witnesses sometimes join in with bullying and sometimes don't tell.</li> <li>○ I can identify what is special about me and value the ways in which I am unique.</li> </ul>	<p style="text-align: center;"><b><u>End of Year/Key Stage Objectives</u></b></p> <p><b>1c</b>, to face new challenges positively by collecting information, looking for help making responsible choices, and taking action.</p> <p><b>1d</b>, to recognise as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p><b>2f</b>, to resolve differences by looking at alternatives, making decisions, and explaining choices.</p> <p><b>4a</b>, That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view.</p> <p><b>3c</b>, Learn about how the body changes as children approach puberty.</p> <p><b>3f</b>, That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong.</p> <p><b>4g</b>, Where individuals, families and groups can get help and support.</p>
<p><b><u>Skills</u></b></p> <ul style="list-style-type: none"> <li>○ I try to accept people for who they are.</li> <li>○ I can question why I think what I do about other people.</li> <li>○ I know how it might feel to be a witness to and a target of bullying.</li> <li>○ I can problem-solve a bullying situation with others.</li> <li>○ I like and respect the unique features of my physical appearance.</li> </ul>	<p><b>National Curriculum - Science</b></p> <p><b>1a</b>, That the life processes common to humans and other animals include nutrition, movement, growth and reproduction.</p> <p><b>2f</b>, About the main stages of the human life cycle.</p>
<p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>○ I can tell you a time when my first impression of someone changed when I got to know them.</li> <li>○ I can explain why it is good to accept people for who they are.</li> <li>○ I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure.</li> <li>○ I can explain why it is good to accept myself and others for who we are.</li> </ul>	