



**Learning Module:  
Summer Term 2 / Puzzle 6  
Year 3 – Changing Me**

**Pupil outcomes as a result of this module –**

*Children will be taught about how babies grow and to understand that in animals and humans lots of changes happen between conception and growing up. They will be taught how babies grow and develop in the mother's uterus and what a baby needs to live and grow. They will be taught that boys and girls bodies change so that when they grow they can make babies and how to identify changes on the outside. Children will be taught about stereotypes in families and start to recognise the stereotypical ideas they may have.*

<p><b>Knowledge</b></p> <ul style="list-style-type: none"> <li>○ I understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby.</li> <li>○ I understand how babies grow and develop in the mother's uterus.</li> <li>○ I understand what a baby needs to live and grow.</li> <li>○ I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies.</li> <li>○ I can identify how boys' and girls' bodies change on the outside during this growing up process.</li> <li>○ I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up.</li> <li>○ I can start to recognise stereotypical ideas I might have about parenting and family roles.</li> </ul>	<p style="text-align: center;"><b>End of Year/Key Stage Objectives</b></p> <p><b>1b</b>, to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals .</p> <p><b>1c</b>, to face new challenges positively by collecting information, looking for help, making responsibly choices and taking action.</p> <p><b>2f</b>, to look after their money and realise that future wants and needs may be met through saving.</p> <p><b>3c</b>, how the body changes as they approach puberty.</p> <p><b>3e</b>, to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable.</p> <p><b>4a</b>, that their actions affect themselves and others, to care about other people's feelings and to try to see things from their point of view.</p> <p><b>4c</b>, To be aware of different types of relationship, including marriage and those between friends and families.</p> <p><b>4e</b>, To recognise and challenge stereotypes.</p>
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>○ I can express how I feel when I see babies or baby animals.</li> <li>○ I can express how I might feel if I had a new baby in my family.</li> <li>○ I recognise how I feel about these changes happening to me and know how to cope with those feelings.</li> <li>○ I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes.</li> </ul>	<p><b>National Curriculum – Science</b></p> <p><b>2a</b>, To recognise and compare the main external parts of the bodies of humans and of other animals.</p>
<p><b>Understanding</b></p> <ul style="list-style-type: none"> <li>○ I can identify what I am looking forward to when I move to my next class.</li> <li>○ I can start to think about changes I will make next year and know how to go about this.</li> <li>○ I can explain how boys' and girls' bodies change on the inside/outside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up.</li> <li>○ I recognise how I feel about these changes happening to me and can suggest some ideas to cope with these feelings.</li> </ul>	