Sonning Church of England Primary School



Learning Module: Spring Term 2 / Puzzle 4 Year 3 – Healthy Me



Pupil outcomes as a result of this module – Children will learn how to make healthy lifestyle choices and how to care for their body.

Knowledge

- o I understand how exercise affects my body and know why my heart and lungs are such important organs.
- I know that the amount of calories, fat and sugar I put in my body will affect my health.
- o I can tell you my knowledge and attitude towards drugs.
- o Identify things, people and places that I need to keep safe from.
- Know some strategies for keeping myself safe, who to go to for help and how to call emergency services.
- o I can identify when something feels safe or unsafe.

Skills

- o I can set myself a fitness challenge.
- o I know what it feels like to make a healthy choice.
- o I can identify how I feel towards drugs.
- I can cexpress how being anxious or scared feels.
- o I can take responsibility for keeping myself and others safe.

Understanding

- o I understand how complex my body is and how important it is to take care of it.
- o I respect my body and appreciate it for what it does for me.
- I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe and healthy including who to go to for help.
- o I can express how being anxious/scared and unwell feels.

End of Year/Key Stage Objectives

- **1b,** to share their opinions on things that matter to them and explain their views
- **1d,** to think about themselves, learn from their experiences and recognise what they are good at
- **2e,** to realise that people and other living things have needs and that they have responsibilities to meet them
- **3a,** to make simple choice that improve their health and well-being **3b,** to maintain personal hygiene.
- **3d,** about the process of growing from young to old and how people's needs change and that families and friends should care for each other.
- **3e**, to know the names of the main parts of the body
- **4c,** to recognise how their behaviour affects other people, to identify and respect the differences and similarities between people

National Curriculum - Science

- **2a,** To recognise and compare the main external parts of the bodies of humans and of other animals.
- **Sc2/1b,** that animals including humans move, feed, grow, use their senses, and reproduce.