



**Learning Module:
Autumn Term 1 / Puzzle 1
Year 3 – Being Me in My World**

Pupil outcomes as a result of this module – *Children will learn about how to make their classroom a safe place by working co-operatively and learning together following the class charter. Children will learn how to make their class a fair and safe place and who to talk to if they feel worried or need help.*

<p><u>Knowledge</u></p> <ul style="list-style-type: none"> ○ I can recognise my worth and identify positive things about myself and my achievements. ○ I can set personal goals. ○ I can face new challenges positively, make responsible choices and ask for help when I need it. ○ I understand why rules are needed and how they relate to rights and responsibilities. ○ I understand that my actions affect myself and others and I care about other people's feelings. ○ I can make responsible choices and take action. 	<p><u>End of Year/Key Stage Objectives</u></p> <p>1b, to share their opinions on things that matter to them and explain their views</p> <p>1d, to think about themselves, learn from their experiences and recognise what they are good at</p> <p>2e, to realise that people and other living things have needs and that they have responsibilities to meet them</p> <p>3a, to make simple choice that improve their health and well-being</p> <p>3b, to maintain personal hygiene.</p> <p>3d, about the process of growing from young to old and how people's needs change and that families and friends should care for each other.</p> <p>3e, to know the names of the main parts of the body</p> <p>4c, to recognise how their behaviour affects other people, to identify and respect the differences and similarities between people</p> <p>National Curriculum – Science</p> <p>2a, To recognise and compare the main external parts of the bodies of humans and of other animals.</p> <p>Sc2/1b, that animals including humans move, feed, grow, use their senses, and reproduce.</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I value myself and know how to make someone else feel welcome and valued. ○ I recognise how it feels to be happy, sad or scared and am able to identify if other people are feeling these emotions. ○ I know how to make others feel valued. ○ I understand that my behaviour brings rewards/consequences. ○ I can work co-operatively in a group. 	
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I understand that my actions affect others and try to see things from their point of view. ○ I am choosing to follow the learning charter. ○ I can explain how my behaviour can affect how others feel and behave. ○ I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued. 	