



**Learning Module:
Summer Term 1 / Puzzle 5
Year 3 – Relationships**

Pupil outcomes as a result of this module –

Children will be taught how to be responsible at home, how to negotiate in conflict situations and how to deal with any worries they have at home and who to speak to. Children will be taught to stay safe online. Children will be taught how to empathise with others whose lives are different to theirs.

<p><u>Knowledge</u></p> <ul style="list-style-type: none"> ○ I can identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females. ○ I can identify and put into practice some of the skills of friendship e.g. turn taking and being a good listener. ○ I know and can use some strategies for keeping myself safe online. ○ I can explain how some of the actions and work of people around the world help and influence my life. ○ I understand how my needs and rights are shared by children around the world and can identify how our lives may be different. 	<p style="text-align: center;"><u>End of Year/Key Stage Objectives</u></p> <p>1b, to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals .</p> <p>1c, to face new challenges positively by collecting information, looking for help, making responsible choices and taking action.</p> <p>2f, to look after their money and realise that future wants and needs may be met through saving.</p> <p>3c, how the body changes as they approach puberty.</p> <p>3e, to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable.</p> <p>4a, that their actions affect themselves and others, to care about other people’s feelings and to try to see things from their point of view.</p> <p>4c, To be aware of different types of relationship, including marriage and those between friends and families.</p> <p>4e, To recognise and challenge stereotypes.</p> <p>National Curriculum – Science</p> <p>2a, To recognise and compare the main external parts of the bodies of humans and of other animals.</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I can describe how taking some responsibility in my family makes me feel. ○ I know how to negotiate in conflict situations to try and find a win-win situation. ○ I know who to ask for help if I am worried or concerned about anything online. ○ I can show an awareness of how this could affect my choices. ○ I can empathise with children whose lives are different to mine and appreciate what I may learn from them. 	
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I know how to express my appreciation to my friends and family. ○ I enjoy being part of a family and friendship groups. ○ I can explain how my life is influenced positively by people I know and also by people from other countries. ○ I can explain why my choices might affect my family, friendships and people around the world who I don’t know. 	