



**Learning Module:  
Spring Term 1 / Puzzle 3  
Year 3 – Dreams and Goals**

**Pupil outcomes as a result of this module –**

***Children will learn about their strengths as a learner, how to solve problems and how to work with others to help them learn.  
They will understand how being successful makes them feel good.***

<u>Knowledge</u>	<u>End of Year/Key Stage Objectives</u>
<ul style="list-style-type: none"> <li>○ I can tell you about a person who has faced difficult challenges and achieved success.</li> <li>○ I can identify a dream/ambition that is important to me.</li> <li>○ I enjoy facing new learning challenges and working out the best ways for me to achieve them.</li> <li>○ I am motivated and enthusiastic about achieving our new challenge.</li> <li>○ I can recognise obstacles which might hinder my achievement and can take steps to overcome them.</li> </ul>	<p><b>1b</b>, to share their opinions on things that matter to them and explain their views</p> <p><b>1d</b>, to think about themselves, learn from their experiences and recognise what they are good at</p> <p><b>2e</b>, to realise that people and other living things have needs and that they have responsibilities to meet them</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> <li>○ I respect and admire people who overcome obstacles and achieve their dreams and goals (e.g. through disabilities).</li> <li>○ I can imagine how I will feel when I achieve my dream/ambition.</li> <li>○ I can break down a goal into a number of steps and know how others could help me to achieve it.</li> <li>○ I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge.</li> <li>○ I can manage the feelings of frustration that may arise when obstacles occur.</li> </ul>	<p><b>3a</b>, to make simple choice that improve their health and well-being</p> <p><b>3b</b>, to maintain personal hygiene.</p> <p><b>3d</b>, about the process of growing from young to old and how people’s needs change and that families and friends should care for each other.</p> <p><b>3e</b>, to know the names of the main parts of the body</p> <p><b>4c</b>, to recognise how their behaviour affects other people, to identify and respect the differences and similarities between people</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> <li>○ I can evaluate my own learning process and identify how it can be better next time.</li> <li>○ I am confident in sharing my success with others and can store my feelings in my internal treasure chest.</li> <li>○ I can explain the different ways that help me learn and what I need to do to improve.</li> <li>○ I am confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important.</li> </ul>	<p><b>National Curriculum – Science</b></p> <p><b>2a</b>, To recognise and compare the main external parts of the bodies of humans and of other animals.</p> <p><b>Sc2/1b</b>, that animals including humans move, feed, grow, use their senses, and reproduce.</p>