



**Learning Module:
Autumn Term 2 / Puzzle 2
Year 3 – Celebrating Difference**

Pupil outcomes as a result of this module –

Children will learn some ways in which boys and girls are similar and different and to feel good about this. They will learn how to deal with bullying and the importance of being kind to others. They will learn how everyone is special and unique.

<p><u>Knowledge</u></p> <ul style="list-style-type: none"> ○ I understand that everybody’s family is different and important to them. ○ I understand that differences and conflicts sometimes happen among family members. ○ I know what it means to be a witness to bullying. ○ I know that witnesses can make the situation better or worse by what they do. ○ I recognise that some words are used in hurtful ways. 	<p style="text-align: center;"><u>End of Year/Key Stage Objectives</u></p> <p>1b, to share their opinions on things that matter to them and explain their views 1d, to think about themselves, learn from their experiences and recognise what they are good at 2e, to realise that people and other living things have needs and that they have responsibilities to meet them 3a, to make simple choice that improve their health and well-being 3b, to maintain personal hygiene. 3d, about the process of growing from young to old and how people’s needs change and that families and friends should care for each other. 3e, to know the names of the main parts of the body 4c, to recognise how their behaviour affects other people, to identify and respect the differences and similarities between people</p> <p>National Curriculum – Science 2a, To recognise and compare the main external parts of the bodies of humans and of other animals. Sc2/1b, that animals including humans move, feed, grow, use their senses, and reproduce.</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I appreciate my family/the people who care for me. ○ I know how to calm myself down and can use the ‘Solve it Together’ Technique. ○ I know some ways of helping to make someone who is bullied feel better. ○ I can problem-solve a bullying situation with others. ○ I can try hard not to use hurtful words. 	
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I can tell you about a time when my words affected someone’s feelings and what the consequences were. ○ I can give and receive compliments and know how this feels. ○ I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen. ○ I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation, e.g. solve it together or asking for help. 	