



**Learning Module:
Summer Term 2 / Puzzle 6
Year 2 – Changing Me**

Pupil outcomes as a result of this module –

Children will learn about becoming independent and confident learners. About how there are changes in themselves that are natural and will be taught to recognise the physical differences between boys and girls using the correct names of the body parts (penis, anus, testicles, vagina, vulva) and understand that some body parts are private.

<p><u>Knowledge</u></p> <ul style="list-style-type: none"> ○ I can recognise cycles of life in nature. ○ I can tell you about the natural process of growing from young to old and understand that this is not in my control. ○ I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old. ○ I can recognise the physical differences between boys and girls and use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate that some parts of my body are private. ○ I understand there are different types of touch and can tell you which ones I like and don't like. 	<p><u>End of Year/Key Stage Objectives</u></p> <p>1b, to share their opinions on things that matter to them and explain their views</p> <p>1d, to think about themselves, learn from their experiences and recognise what they are good at</p> <p>2e, to realise that people and other living things have needs and that they have responsibilities to meet them</p> <p>3a, to make simple choice that improve their health and well-being</p> <p>3b, to maintain personal hygiene.</p> <p>3d, about the process of growing from young to old and how people's needs change and that families and friends should care for each other.</p> <p>3e, to know the names of the main parts of the body</p> <p>4c, to recognise how their behaviour affects other people, to identify and respect the differences and similarities between people</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I understand there are some changes that are outside my control and can recognise how I feel about this. ○ I can identify people I respect who are older than me. ○ I feel proud about becoming more independent. ○ I can tell you what like/don't like about being a boy/girl. ○ I am confident to say what I like and don't like and can ask for help. 	<p>National Curriculum – Science</p> <p>2a, To recognise and compare the main external parts of the bodies of humans and of other animals.</p> <p>Sc2/1b, that animals including humans move, feed, grow, use their senses, and reproduce.</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I can identify what I am looking forward to when I move to my next class. ○ I can start to think about changes I will make when I am in Year 3 and know how to go about this. ○ I can use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. I can explain why some types of touches feel OK and others don't. 	