



**Learning Module:
Summer Term 1 / Puzzle 5
Year 2 – Relationships**

Pupil outcomes as a result of this module –

Children will learn about different families and how they are valued. They will learn about trust, how to resolve conflicts with friends and how to deal with secrets when they feel it's important to share that secret with an adult.

<u>Knowledge</u>	<u>End of Year/Key Stage Objectives</u>
<ul style="list-style-type: none"> ○ I can identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate. ○ I understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not. ○ I can identify some of the things that cause conflict with my friends. ○ I understand that sometimes it is good to keep a secret and sometimes it is not good to keep a secret. ○ I recognise and appreciated people who can help me in my family, my school and my community. 	<p>1b, to share their opinions on things that matter to them and explain their views</p> <p>1d, to think about themselves, learn from their experiences and recognise what they are good at</p> <p>2e, to realise that people and other living things have needs and that they have responsibilities to meet them</p> <p>3a, to make simple choice that improve their health and well-being</p> <p>3b, to maintain personal hygiene.</p> <p>3d, about the process of growing from young to old and how people's needs change and that families and friends should care for each other.</p> <p>3e, to know the names of the main parts of the body</p> <p>4c, to recognise how their behaviour affects other people, to identify and respect the differences and similarities between people</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I accept that everyone's family is different and understand that most people value their family. ○ I know which types of physical contact I like and don't like and can talk about this. ○ I can demonstrate how to use the positive problem-solving technique to resolve conflicts with my friends. ○ I know how it feels to be asked to keep a secret I don not what to keep and know who to talk about this with. ○ I am comfortable accepting appreciation from others. 	<p>National Curriculum – Science</p> <p>2a, To recognise and compare the main external parts of the bodies of humans and of other animals.</p> <p>Sc2/1b, that animals including humans move, feed, grow, use their senses, and reproduce.</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I can express my appreciation for the people in my special relationships. ○ I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special. ○ I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships. 	