



**Learning Module:  
Spring Term 1 / Puzzle 3  
Year 2 – Dreams and Goals**

**Pupil outcomes as a result of this module –**

***Children will learn will learn about how to overcome obstacles to achieve their dreams and goals and manage feelings of frustration. They will learn how to break a goal down into achievable steps.***

<p><b><u>Knowledge</u></b></p> <ul style="list-style-type: none"> <li>○ I can choose a realistic goal and think about how to achieve it.</li> <li>○ I carry on trying (persevering) even when I find things difficult.</li> <li>○ I can recognise who I work well with and who it is more difficult for me to work with.</li> <li>○ I can work well in a group.</li> <li>○ I can tell you some ways I worked well with my group.</li> </ul>	<p style="text-align: center;"><b><u>End of Year/Key Stage Objectives</u></b></p> <p><b>1b</b>, to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals .</p> <p><b>1c</b>, to face new challenges positively by collecting information, looking for help, making responsible choices and taking action.</p> <p><b>2f</b>, to look after their money and realise that future wants and needs may be met through saving.</p> <p><b>3c</b>, how the body changes as they approach puberty.</p> <p><b>3e</b>, to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable.</p> <p><b>4a</b>, that their actions affect themselves and others, to care about other people’s feelings and to try to see things from their point of view.</p> <p><b>4c</b>, To be aware of different types of relationship, including marriage and those between friends and families.</p> <p><b>4e</b>, To recognise and challenge stereotypes.</p> <p><b>National Curriculum – Science</b></p> <p><b>2a</b>, To recognise and compare the main external parts of the bodies of humans and of other animals.</p>
<p><b><u>Skills</u></b></p> <ul style="list-style-type: none"> <li>○ I can tell you things I have achieved and say how that makes me feel.</li> <li>○ I can tell you some of my strengths as a learner.</li> <li>○ I can tell you how working with other people helps me learn.</li> <li>○ I can work with others in a group to solve problems.</li> <li>○ I can tell you how I felt about working in my group.</li> <li>○ I can tell you how being part of a successful group feels and I can store these feelings in my internal treasure chest.</li> </ul>	
<p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>○ I know how to share success with other people.</li> <li>○ I can explain how I played my part in a group and the parts other people played to create an end product.</li> <li>○ I can explain how it felt to be part of a group and can identify a range of feelings about group work.</li> </ul>	