



**Learning Module:
Autumn Term 1 / Puzzle 1
Year 2 – Being Me in My World**

Pupil outcomes as a result of this module –
Children will learn how to value themselves and others. To recognise and identify different emotions, to understand their behaviour brings rewards or consequences.

<p><u>Knowledge</u></p> <ul style="list-style-type: none"> ○ I can identify some of my hopes and fears for this year. ○ I understand the rights and responsibilities for being a member of my class and school. ○ I understand the rights and responsibilities for being a member of my class. ○ I can listen to ther people and contribute my own ideas about rewards and consequences. ○ I understand how following the Learning Charter will help me and others learn. 	<p><u>End of Year/Key Stage Objectives</u></p> <p>1b, to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals .</p> <p>1c, to face new challenges positively by collecting information, looking for help, making responsible choices and taking action.</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I recognise when I feel worried and know who to ask for help. ○ I can help to make my class a safe and fair place. ○ I can work co-operatively. 	<p>2f, to look after their money and realise that future wants and needs may be met through saving.</p> <p>3c, how the body changes as they approach puberty.</p> <p>3e, to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable.</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I can recognise the choices I make and understand the consequences. ○ I am choosing to follow the Learning Charter. ○ I can explain why my behaviour can impact on other people in my class. ○ I can compare my own and my friends’ choices and can express why some choices are beter than others. 	<p>4a, that their actions affect themselves and others, to care about other people’s feelings and to try to see things from their point of view.</p> <p>4c, To be aware of different types of relationship, including marriage and those between friends and families.</p> <p>4e, To recognise and challenge stereotypes.</p> <p>National Curriculum – Science</p> <p>2a, To recognise and compare the main external parts of the bodies of humans and of other animals.</p>