



**Learning Module:  
Autumn Term 2 / Puzzle 2  
Year 2 – Celebrating Difference**

**Pupil outcomes as a result of this module –**

***Children will learn how to appreciate their families, how to calm down when feeling angry, how to solve problems with bullying and the importance of giving compliments, thinking about the language they use towards others and their feelings.***

<u><b>Knowledge</b></u>	<u><b>End of Year/Key Stage Objectives</b></u>
<ul style="list-style-type: none"> <li>○ I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes).</li> <li>○ I understand that bullying is sometimes about difference.</li> <li>○ I can recognise what is right and wrong and know how to look after myself.</li> <li>○ I understand that it is OK to be different from other people and to be friends with them.</li> </ul>	<p><b>1b</b>, to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals .</p> <p><b>1c</b>, to face new challenges positively by collecting information, looking for help, making responsibly choices and taking action.</p>
<p><u><b>Skills</b></u></p> <ul style="list-style-type: none"> <li>○ I understand some ways in which boys and girls are similar and feel good about this.</li> <li>○ I understand some ways in which boys and girls are different and accept that this is OK.</li> <li>○ I can tell you how someone who is bullied feels.</li> <li>○ I can be kind to children who are bullied.</li> <li>○ I know when and how to stand up for myself and others.</li> <li>○ I know how to get help if I am being bullied.</li> <li>○ I understand we shouldn't judge people if they are different.</li> </ul>	<p><b>2f</b>, to look after their money and realise that future wants and needs may be met through saving.</p> <p><b>3c</b>, how the body changes as they approach puberty.</p> <p><b>3e</b>, to recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable.</p> <p><b>4a</b>, that their actions affect themselves and others, to care about other people's feelings and to try to see things from their point of view.</p>
<p><u><b>Understanding</b></u></p> <ul style="list-style-type: none"> <li>○ I can tell you some ways I am different from my friends. I understand these differences make us all special and unique.</li> <li>○ I can explain that sometimes people get bullied because they are seen to be different. This might include people who do not conform to gender stereotypes.</li> <li>○ I can explain how it feels to have a friend and be a friend. I can also explain why it is ok to be different from my friends.</li> </ul>	<p><b>4c</b>, To be aware of different types of relationship, including marriage and those between friends and families.</p> <p><b>4e</b>, To recognise and challenge stereotypes.</p> <p><b>National Curriculum – Science</b></p> <p><b>2a</b>, To recognise and compare the main external parts of the bodies of humans and of other animals.</p>