

Learning Module: Autumn Term 1 / Puzzle 1 Year 1 – Being Me in My World



Pupil outcomes as a result of this module – Children will learn how to be safe in school, about feeling proud and making good choices.

Knowledge	End of Year/Key Stage Objectives
 I know that I belong to my class. 	1a, to recognise what they like and dislike, what is fair and
 I know my views are valued and can contribute to the Learning Charter. 	unfair and what is right and wrong
 I know how to make my class a safe place for everybody to learn. 	1b , to share their opinions on things that matter to them and
 I can recognise the choices I make and understand the consequences. 	explain their views
	1c, to recognise, name and deal with their feelings in a
	_ positive way
Skills	1d, to think about themselves, learn from their experiences
 I feel special and safe in my class. 	and recognise what they are good at
 I recognise how it feels to be proud of an achievement. 	
 I recognise the range of feelings when I face certain consequences. 	2a, to take part in discussions with one other person and the
 My class is happy and safe because we have a Learning Charter to help us, and we 	whole class
have kind teachers.	2c, to recognise choices they can make and recognise the
• I make the class happy because I am kind to other people. My teacher makes the class	difference between right and wrong
safe by looking after us.	2e, to realise that people and other living things have needs and that they have responsibilities to meet them
Understanding	2f , that they belong to various groups and communities, such
	as family and school
 I understand the rights and responsibilities as a member of my class. I understand the rights and responsibilities for being a member of my class. 	,
• I understand the rights and responsibilities for being a member of my class.	3a, to make simple choice that improve their health and well-
• I understand my rights and responsibilities within our Learning Charter.	being
 I understand my choices in following the Learning Charter. 	3e, to know the names of the main parts of the body
	4b, to listen to people and play and work cooperatively
	4c, to recognise how their behaviour affects other people, to
	identify and respect the differences and similarities between
	people
	4d, that family and friends should care for each other