



**Learning Module:
Summer Term 1 / Puzzle 5
Year 1 – Relationships**

Pupil outcomes as a result of this module –

Children will learn about different types of families, about friendship and people who are important to them.

<u>Knowledge</u>	<u>End of Year/Key Stage Objectives</u>
<ul style="list-style-type: none"> ○ I can identify the members of my family and understand that there are lots of different types of families. ○ I can identify what being a good friend means to me. ○ I know appropriate ways of physical contact to greet my friends and know which ways I prefer. ○ I know who can help me in my school community. ○ I can recognise my qualities as a person and a friend. 	<p>1a, to recognise what they like and dislike, what is fair and unfair and what is right and wrong 1b, to share their opinions on things that matter to them and explain their views 1c, to recognise, name and deal with their feelings in a positive way 1d, to think about themselves, learn from their experiences and recognise what they are good at</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I know how it feels to belong to a family and care about the people who are important to me. ○ I know how to make a new friend. ○ I can recognise which forms of physical contact are acceptable and unacceptable to me. ○ I know when I need help and know how to ask for it. ○ I know ways to praise myself. ○ I can express how I feel about someone who is special to me. 	<p>2a, to take part in discussions with one other person and the whole class 2c, to recognise choices they can make and recognise the difference between right and wrong 2e, to realise that people and other living things have needs and that they have responsibilities to meet them 2f, that they belong to various groups and communities, such as family and school</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I can tell you why I appreciate someone who is special to me. ○ I can explain why I have special relationships with some people and how these relationships help me to feel safe and good about myself. I can also explain how my qualities help these relationships. ○ I can give examples of behaviour in other people that I appreciate and behaviours that I don't like. 	<p>3a, to make simple choice that improve their health and well-being 3e, to know the names of the main parts of the body</p> <p>4b, to listen to people and play and work cooperatively 4c, to recognise how their behaviour affects other people, to identify and respect the differences and similarities between people 4d, that family and friends should care for each other</p>