



**Learning Module:
Autumn Term 2 / Puzzle 2
Year 1 – Celebrating Difference**

Pupil outcomes as a result of this module – *Children will learn how they are similar and different to their friends. They will learn about bullying and how to make new friends.*

<u>Knowledge</u>	<u>End of Year/Key Stage Objectives</u>
<ul style="list-style-type: none"> ○ I can identify similarities between people. ○ I can identify differences between people in my class. ○ I can tell you what bullying is. ○ I know some people who I could talk to if I was feeling unhappy or being bullied. ○ I know how to make new friends. 	<p>1a, to recognise what they like and dislike, what is fair and unfair and what is right and wrong</p> <p>1b, to share their opinions on things that matter to them and explain their views</p> <p>1c, to recognise, name and deal with their feelings in a positive way</p> <p>1d, to think about themselves, learn from their experiences and recognise what they are good at</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> ○ I can tell you some ways I am the same as my friends. ○ I can tell you some of the ways I am different from my friends. ○ I understand how being bullied might feel. ○ I can be kind to children who are bullied. ○ I know how it feels to make a new friend. 	<p>2a, to take part in discussions with one other person and the whole class</p> <p>2c, to recognise choices they can make and recognise the difference between right and wrong</p> <p>2e, to realise that people and other living things have needs and that they have responsibilities to meet them</p> <p>2f, that they belong to various groups and communities, such as family and school</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> ○ I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. ○ I can explain what bullying is and how being bullied might make someone feel. ○ I understand these differences make us all special and unique. 	<p>3a, to make simple choice that improve their health and well-being</p> <p>3e, to know the names of the main parts of the body</p> <p>4b, to listen to people and play and work cooperatively</p> <p>4c, to recognise how their behaviour affects other people, to identify and respect the differences and similarities between people</p> <p>4d, that family and friends should care for each other</p>