Sonning Church of England Primary School



Learning Module: A New Year Carol



Pupil outcomes as a result of this module

Knowledge		National curriculum References
•	To know that a composition is music that is created by you and kept in some way. It can be played or performed to your friends. To know that a composition has pulse, rhythm and pitch that work together and are shaped by tempo, dynamics, e and structure To know that notation is recognising the connection between sound and symbol.	
Skills • •	Play a musical instrument with the correct technique within the context of the Unit song. Select and learn an instrumental part that matches their musical challenge, using one of the differentiated parts – a one-note, simple or medium part or the melody of the song from memory or using notation. To rehearse and perform their part within the context of the Unit song. To listen to and follow musical instructions from a leader. To lead a rehearsal session.	
 Understanding Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. 		Aims

'Building Strong Foundations for the Years Ahead'