

## Sonning Church of England Primary School



### Learning Module: Music – The Tudors



### Pupil outcomes as a result of this module

<b><u>Knowledge</u></b>	<b><u>National curriculum References</u></b>
<ul style="list-style-type: none"><li>• To know that different types of music were used for different events in Tudor history such as; processions, coronations, funerals, baptisms, fanfares announcing the monarch's approach, music in the privy chamber, and music for the pageants and masques that entertained the court.</li><li>• Play and perform in ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</li></ul>	2A
<b><u>Skills</u></b> <ul style="list-style-type: none"><li>• Perform, listen to, review and evaluate music across a range of historical periods</li><li>• Improvise and compose music for a range of purposes using the inter-related dimensions of music</li></ul>	Aims 2B
<b><u>Understanding</u></b> <ul style="list-style-type: none"><li>• Develop an understanding of the history of music</li><li>• Understand and explore how music is created, produced and communicated, including through the inter-related dimensions of timbre and texture.</li></ul>	2F Aims

*'Building Strong Foundations for the Years Ahead'*