

## Sonning Church of England Primary School



### Learning Module: Bringing us together



### Pupil outcomes as a result of this module

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none"><li>• To know five songs from memory and who sang them or wrote them.</li><li>• To know the style of the five songs.</li><li>• To choose one song and be able to talk about its lyrics, a musical dimension in the song, the main sections of the song (verse, chorus) or name some of the instruments they can hear.</li></ul>	
<u>Skills</u>	
<ul style="list-style-type: none"><li>• Improvise and compose music for a range of purposes using the inter-related dimensions of music.</li><li>• To sing in unison and in simple two-parts.</li><li>• To demonstrate a good singing posture.</li><li>• To follow a leader when singing.</li><li>• To enjoy exploring singing solo.</li><li>• To sing with awareness of being 'in tune'.</li><li>• To have an awareness of the pulse internally when singing.</li></ul>	2B
<u>Understanding</u>	
<ul style="list-style-type: none"><li>• Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</li></ul>	Aims

***'Building Strong Foundations for the Years Ahead'***