

Learning Module: Let your spirit fly



Pupil outcomes as a result of this module

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none"><li>• Know how to find and demonstrate the pulse.</li><li>• Know the difference between pulse and rhythm.</li><li>• Know how pulse, rhythm and pitch work together to create a song.</li><li>• Know that every piece of music has a pulse/steady beat.</li><li>• Know the difference between a musical question and an answer.</li></ul>	
<u>Skills</u>	
<ul style="list-style-type: none"><li>• Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.</li><li>• Listen with attention to detail and recall sounds with increasing aural memory.</li></ul>	Aims  2C
<u>Understanding</u>	
<ul style="list-style-type: none"><li>• Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.</li></ul>	Aims