

Sonning Church of England Primary School



Learning Module: I wanna play in a band



Pupil outcomes as a result of this module

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none">• To know that music has a steady pulse, like a heartbeat.• To know that we can create rhythms from words, our names, favourite food, colours and animals.• To know that rhythms are different from the steady pulse.	
<u>Skills</u> <ul style="list-style-type: none">• Listen with concentration and understanding to a range of high-quality live and recorded music	1C
<u>Understanding</u> <ul style="list-style-type: none">• Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.	Aims

'Building Strong Foundations for the Years Ahead'