

Sonning Church of England Primary School



Learning Module: Rhythm in the way we walk and Banana Rap



Pupil outcomes as a result of this module

<u>Knowledge</u>	<u>National curriculum References</u>
<ul style="list-style-type: none">• Perform, understand and explore how music is created, produced and communicated.• To know that music has a steady pulse, like a heartbeat.• To know that we can create rhythms from words, our names, favourite food, colours and animals.• 	
<u>Skills</u>	
<ul style="list-style-type: none">• Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.• Learn to sing and to use their voices, to create and compose music on their own and with others.	Aims 1A
<u>Understanding</u>	
<ul style="list-style-type: none">• To understand how pulse, rhythm and pitch work together.• Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.	Aims

‘Building Strong Foundations for the Years Ahead’