

Sonning Church of England Primary School



Learning Module:
Tudors
'How has the role of the Monarchy changed from Tudor times to today?'

Pupil outcomes as a result of this module

<u>Knowledge</u>	<u>National curriculum</u>
<ul style="list-style-type: none"> • To define the Tudor period and recall key facts from the time (Monarchs) • To discover the role of key Monarchs during this period of time (Henry VIII and Elizabeth I) and how they ruled in their role as King/Queen. • Using real life experiences exam items from the Tudor period and evaluate what life was like for everyday people • To produce a report/presentation outlining the key development during the Tudor period and how the decisions of monarchs influenced the world we live in today. • Recall the wives of King Henry VIII and their deaths • To describe what life was like for ordinary people under Tudor monarchs during the Tudor period • To what life was like at 'court' during Tudor times and contrast to the lives of the current royal family 	<p><u>References</u></p> <p>2E</p> <p>2E</p> <p>2E</p>
<p><u>Skills</u></p> <ul style="list-style-type: none"> • To categorise information into relevant linked sections • To plan, and formulate a comprehensive written report describing how Monarchs ruled during the Tudor period and how this is different from Monarchy in England today? • To research independently or in small groups facts about Monarchs during the Tudor period from a variety of sources • Create a timeline which helps place the Tudor period within ancient and recent history • Role play the key events of the lives (and deaths) of King Henry VIII wives • Compare and contrast the British Monarchy today compared to the Monarchy during Tudor times • Plan and produce a project piece on Tudor monarchs 	<p>Hii</p> <p>HV</p> <p>2E</p>
<p><u>Understanding</u></p> <ul style="list-style-type: none"> • To explain how monarchy was different in Tudor times compared to now. • To identify the impact that Monarchy has on society and how this was different in Tudor times compared to today • To express their opinion of life now compared to Tudor times? • Interpret using a variety of real life experiences (artefacts) monarchy and life during the Tudor times • To provide a concise summary of Monarchy (and society) in Tudor times compared today 	<p>2E</p> <p>HV</p> <p>HI</p>

'Building Strong Foundations for the Years Ahead'