

Sonning Church of England Primary School



Learning Module:

Stone Age

'How did the lives of ancient Britons change from the Stone Age to the Iron Age?'



Pupil outcomes as a result of this module

	National curriculum References
<p><u>Knowledge</u></p> <ul style="list-style-type: none">• To know how people were living at the end of the Stone Age compared to the beginning.• To describe how stone age hunter gatherers lived.• To recall how and why Stonehenge was built.	2A
<p><u>Skills</u></p> <ul style="list-style-type: none">• To demonstrate understanding, using evidence, of how important the introduction of farming was during the period.• To analyse change and continuity within the Stone Age period.• To speculate the theories of the purpose of Stonehenge.	
<p><u>Understanding</u></p> <ul style="list-style-type: none">• To justify how we can know what life was like so many years ago before man recorded his thoughts in writing.• To evaluate the major changes during the Stone Age.• To convince someone that Stone Age man was not primitive.	

'Building Strong Foundations for the Years Ahead'