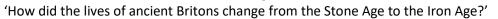
## **Sonning Church of England Primary School**



## **Learning Module:**

Stone Age





## Pupil outcomes as a result of this module

<u>Knowledge</u>	National curriculum References
<ul> <li>To know how people were living at the end of the Stone Age compared to the beginning.</li> <li>To describe how stone age hunter gatherers lived.</li> <li>To recall how and why Stonehenge was built.</li> </ul>	2A
<u>Skills</u>	
<ul> <li>To demonstrate understanding, using evidence, of how important the introduction of farming was during the period.</li> <li>To analyse change and continuity within the Stone Age period.</li> <li>To speculate the theories of the purpose of Stonehenge.</li> </ul>	
Understanding	
<ul> <li>To justify how we can know what life was like so many years ago before man recorded his thoughts in writing.</li> <li>To evaluate the major changes during the Stone Age.</li> <li>To convince someone that Stone Age man was not primitive.</li> </ul>	

'Building Strong Foundations for the Years Ahead'