

Sonning Church of England Primary School



Learning Module: Egyptians

'How can we discover what Ancient Egypt was like over 5,000 years ago?'



Pupil outcomes as a result of this module

<u>Knowledge</u>	National curriculum References
<ul style="list-style-type: none">• To locate Egypt on a world map and identify the River Nile.• To recall how and why the pyramids of Egypt were built.• To describe the mummification process.	2G
<u>Skills</u>	
<ul style="list-style-type: none">• To generate historical questions.• To interpret evidence that has survived from Ancient Egypt to find out about what it was like there over 5,000 years ago.• Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.• To use accurate historical vocabulary when discussing and writing about Ancient Egypt.	
<u>Understanding</u>	
<ul style="list-style-type: none">• To explain the importance of the River Nile for the Ancient Egyptians.• To describe how we know about the life of Ancient Egyptians today including the role of archaeologists.• To choose and justify the most important discovery in learning about Egyptian life.• Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by examining and learning about Egyptian Artefacts	

'Building Strong Foundations for the Years Ahead'