

Learning Module: Vikings 'How did the Vikings raid and invade?'



Pupil outcomes as a result of this module

Knowledge		National curriculum References
•	To know the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	20
•	To know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.	KS2
•	Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing clear narratives within and across the periods they study by learning why, where and how the invasions of Britain took place after the Roman withdrawal.	
<u>Skills</u>		
•	Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance by learning about how the Vikings travelled around the world.	KS2
Understanding		
•	Construct informed responses that involve thoughtful selection and organisation of historical information by learning about Viking raids and their wants and needs.	KS2
•	They should note connections, contrasts and trends over time and develop the appropriate use of historical terms.	KS2
•	Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by examining and learning about Viking artefacts and deducing what they can teach us about Viking culture.	KS2

'Building Strong Foundations for the Years Ahead'